



Fairfield High School

Home Learning Policy

2026/27

This policy is reviewed annually to ensure compliance with current regulations

Approved/reviewed by	
Principal	
Date of next review	September 2027

Home learning helps students practice, retrieve and apply what they learn in lessons, prepare for future learning and build independence. This policy sets the expectations that apply across subjects. The companion Home Learning Frequency Schedule sets out when each subject normally sets work and the staged introduction in Year 7.

Our expectations

- Teachers set purposeful tasks linked to the taught curriculum. Tasks may involve practice, retrieval, preparation, reading or revision.
- Teachers explain the task, its purpose, the expected outcome and the deadline. They check that students know how to start and where to find the resources.
- All required home learning is recorded on Teams with the deadline and necessary resources or links. Where another platform is used, Teams signposts the task. An exception to this is in the first two weeks of Year 7 while students are being inducted into using Teams, when tasks will be written down.
- Tasks should be manageable for students to complete with appropriate independence. Staff provide clear instructions and make reasonable adjustments where needed while keeping the learning ambitious.
- Teachers acknowledge, check or use completed work to support learning. This may include discussion, self-marking, a retrieval activity or teacher feedback; it does not require written marking of every task.

Access and support

A student who cannot access a task, lacks a suitable device or resources, does not understand the work, or is struggling with workload should tell their subject teacher or tutor as early as possible. Staff will help them access the task or arrange appropriate support, including printed resources, guidance with platforms, help to plan, or reasonable adjustments. Tutors, pastoral staff and SEND staff may coordinate support when difficulties persist. The library is available as a quiet, staffed space at break and lunchtime, and after school until 4.10pm. Year 11 students can also use the study room at lunchtime, where computers and staff support are available.

Responsibilities and missed work

Students should check Teams, complete required work carefully by the deadline and ask for help promptly. Families can support a routine and encourage students to seek help, without completing the work for them. Teachers should make expectations clear and follow up work that is not completed.

When work is missed, staff should check for barriers to completion, provide support where needed and follow the school's current Behaviour Policy for any consequence or catch-up arrangement. Individual needs and reasonable adjustments should be considered before action is taken.

Frequency and review

The Home Learning Frequency Schedule 2026–27 sets out the expected pattern by subject and year group. Subject leaders should ensure that tasks and frequency are communicated consistently, and review workload and access concerns raised by students, families or staff.