

Fairfield High School Curriculum Overview – Year 11

Subject	PSHE	Why do we study these units in year 11?
Lessons per fortnight	1	Our KS4 PSHE (personal, social, health, economic) education program is a continuation of our KS3 program of study and year 10. PSHE is essential in helping our students develop the knowledge, skills, and attributes needed to thrive as individuals, within family networks and as functioning members of society. We create a safe space for all our learners and encourage independent thought and reflection as well as the importance of valuing the views and opinions of others. PSHE makes a vital contribution to health and well-being of our young people. We take a holistic approach to promoting healthy bodies, healthy minds, and healthy relationships. Our students are empowered to make informed decisions about the opportunities and challenges of adult and working life. In year 11, the focus is on preparing our learners for the rigor of KS5 or Apprenticeship schemes. We also explore adult relationships, sexual health, online safety, in more depth.
Setting	Mixed	

Students are encouraged to be Responsible Global Citizens through activities/content on: Health and well-being (3), equipping our students with the relevant skills needed to be confident when communicating with real employers (8).

We ensure all students experience high challenge through the exploration of higher order thinking and encourage students to think 'outside of the box' when formulating opinions on a variety of topical and important issues.

Literacy is fully embedded into our curriculum. There is a clear 'learning list' of key terms and command words for each unit of work that are frequently used in lessons. We ensure that students are exposed to specialist terminology and language throughout their learning, when debating and in the feedback of students' work.

Innovation and Creativity opportunities evident within our Living in the Wider World unit. Enterprising skills are valued, and we encourage our students to reflect and evaluate on how well they have developed key skills across their careers journey within Fairfield. We place an emphasis on teamwork, debating and evaluating skills as well as embedding Literacy and Numeracy skills.

Employability opportunities/skills is a strand we deliver within our Living in the Wider World unit. Students explore the Higher Education/Apprenticeships. Students are evaluating their enterprising skills and evaluating on whether becoming an entrepreneur is for them.

Students begin to receive 1:1 Careers Guidance. We ensure all students have high aspirations, develop a range of enterprising skills and are equipped for the world of work.

We study 3 topics across the two years at KS4: Living in the Wider World, Relationships & Sex Education and Health & Wellbeing.

Lesson	Topic	Lesson Content	Skills	Assessment
1.	Living in Wider World	Reflection on Yr 10. Exploring Higher Education options. Inc Apprenticeships	• Reflect • Debating • Evaluate • Critical Thinkers • Making Decisions • Manage Risks • Empathy • Resilience • Numeracy • Goal Setting	Whilst there is no formal assessment in KS4 PSHE. Students will complete a knowledge-based quiz at the end of the year.
2	Health & Wellbeing	Stress Management: exam stress.		
3.	Health & Wellbeing	Revisit illegal drug use/ Addiction/ Treatment		
4.	RSE	Relationships: Domestic violence, Strangulation, misogyny		
5.	Health & Wellbeing	Self-esteem: Body Image		
6.	RSE	What can impact Fertility? Endometriosis, IVF, Adoption, Fostering		
7.	Health & Wellbeing	Staying safe: Gangs/Crime outside of school		
8	Health & Well-being	First Aid: Bleed Kit		
8	Living in Wider World	Applying for mortgages/renting/credit score		
9	Living in Wider World	Budgeting including utility bills, food shopping and disposable income.		
10.	RSE	Relationships: Forced Marriage		

11	Living in Wider World	Careers: CV Update, Assessment Centres		
12	Living in Wider World	Careers: Where to look and how to Apply for jobs		
13	Living in Wider World	Managing Leaving School: Plans/Fears		