

Fairfield High School Curriculum Overview – Year 9

Subject	French	Why do we study these units in Year 9?
Lessons per fortnight	5	Year 9 in French begins with GCSE theme 1 me, my family & friends and builds on prior learning in Years 7 and 8 by revisiting some of the same topics in order to deepen knowledge and increase linguistic and grammatical sophistication. Students in Year 9 study family & relationships, education, food & drink, free time and cultural festivals. These topics are revisited in Years 10 and 11 to ensure in depth coverage of all units of the AQA GCSE specification.
Setting	Mixed ability	

Students are encouraged to be Responsible Global Citizens through activities/content on...

UNSG 4 Students discuss access to education and learning pathways. (My studies).

UNSG 16: promote peaceful and inclusive societies. Students look at relationships and alternative family models. (Theme 1 marriage and partnership)

UNSG 12: responsible consumption and production. Students discuss food and drink consumption here and in France and French speaking countries (Food and eating out)

- **We ensure all students experience high challenge in the subject by including...** Diversifying between skills listening speaking ,reading and writing, differentiated resources and questioning, fostering independent enquiry, open-ended tasks.

We also foster independent enquiry by providing students access to online material such as Kerboodle, BBC bitesize, Seneca where they can carry out additional subject practice.

Literacy work this year includes... use of vocabulary tests to allow students to feel confident with key words and phrases when they come up throughout the unit. We encourage the use of full sentences in speaking and writing and focus on both formal and informal register. We also use sentence builders to encourage correct use of word order and these are labelled with key grammatical terms to aid students in their understanding of the structure of a sentence and its components including pronouns, verbs, adjectives, connectives, time phrases that change tenses - etc.

Innovation and Creativity opportunities this year include... free writing and spontaneous speaking as well as studying foreign language films, music and theatre and cultural discovery.

Employability opportunities/skills covered this year are... collaborative working, the ability to work independently and self-identifying areas to improve on. Students also have the chance to develop communication skills as well as gaining an understanding of formal and informal register. Guest speakers from international firms

Term	Unit title	Knowledge and Understanding/content	Skills	Assessment
1	Identity and relationships Topic: Me, my family & friends	Family Members Describing people Talking about friends Relationships <u>Grammar:</u>	Listening, speaking, reading, writing and translation Learning vocab Ignoring words that are not needed Including adjectives	Translation Vocab tests

		<p>avoir and être present tense</p> <p>Possessive adjectives</p> <p>Adjective agreement rules</p> <p>Reflexive verbs</p> <p>Comparatives plus que/moins que</p> <p>Frequency words</p> <p>Regular verbs in present tense</p>	<p>Understanding near cognates</p> <p>Answering unprepared questions</p>	
2	<p>Healthy living</p> <p>Topic: Food and Drink</p>	<p>Talking and writing about what you eat and drink</p> <p>Food and drink in France and French speaking countries</p> <p>Shopping and quantities</p> <p><u>Grammar:</u></p> <p>Using ce que, ce qui</p> <p>Perfect tense</p> <p>Irregular verbs</p> <p>Negatives</p> <p>Time expressions</p>	<p>Listening, speaking, reading, writing and translation</p> <p>Recognising key words when reading</p> <p>Building longer sentences</p> <p>Using intensifiers</p>	<p>Writing and translation</p> <p>Vocab tests</p>

3	<p>Education</p> <p>Topic: My studies</p>	<p>School subjects Describing teachers Describing your school Talking about your timetable and time Describing a typical school day + film "Les profs" or « les choristes »</p> <p>Grammar: Perfect tense Comparatives and superlatives Present tense Opinions and reasons Time frames</p>	<p>Listening, speaking, reading, writing and translation Forming longer sentences Agreeing and disagreeing Using visual verbal context in reading</p>	<p>Listening and dictation</p> <p>Vocab tests</p>
4	<p>Free time</p> <p>Topic: Sports</p>	<p>Talking about Sports and hobbies</p> <p>Grammar: Present tense including irregular verbs</p>	<p>Listening, speaking, reading, writing and translation Using visual clues Adding reasons to produce complex sentences Listening for detail</p>	<p>Speaking, phonics and grammar Vocab tests</p>

		<p>Perfect tense with avoir Frequency words Key verbs</p>	<p>Reading for detail Using common patterns</p>	
5	<p>Free time Topic Tv, films and Song</p>	<p>Talking about Tv programmes, Films and songs</p> <p>Grammar: Present tense Perfect tense Time expressions Opinions Negatives</p>	<p>Listening, speaking, reading, writing and translation Listening for detail Reading for detail Using common patterns</p>	<p>Reading and translation Vocab tests</p>
6	<p>Popular culture Topic: Customs, festivals and celebrity</p>	<p>Traditions in French-speaking countries Talking about customs and traditions Festivals in French-speaking countries Possibility to add in a focus on "Fete de la musique" Tour de France project</p>	<p>Listening, speaking, reading, writing and translation Using mnemonic Requesting help Developing confidence in speaking Making use of social and cultural context when reading</p>	<p>Vocab tests</p>

	<p>Reunion music festival Safiko Belleville end of term project Celebrity culture <u>Grammar:</u> Perfect tense with être Imperfect tense Opinions</p>	
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