

## Fairfield High School Curriculum Overview – Year 9

Subject	Arabic	Why do we study these units in Year 9?
Lessons per fortnight	5	Year 9 Arabic begins with greetings, and the Arabic alphabets as students will have never learnt Arabic before. The topics covered in Year 9 are varied and provide a solid foundation for pupils going on to study Arabic at GCSE. We look to build the language skills, grammar and vocabulary which enables students to study a range of units that link to the first three themes of the five GCSE themes; identity and culture, the local area, holiday and travel, and finally, school. Students study a wide range of Arabic text and develops their skills in reading, writing and speaking. Student explore Arab cultures which broaden their knowledge of the world and people around them.
Setting	Mixed ability	

### **Students are encouraged to be Responsible Global Citizens through activities/content on...**

- UNSG 3 good health and well-being: ensure healthy lifestyle and well-being. Students discuss healthy lifestyle and well-being. (Theme 1 Identity and Culture)
- UNSG 4, quality education: pupil view quality education and discuss access to learning opportunities for all.
- UNSG 12, responsible consumption and production: students discuss food consumption habits in different Arab countries and compare it with their own.

**We ensure all students experience high challenge in the subject by including...** differentiated resources, questioning extended tasks in the four language skills to allow students to stretch themselves and reach their potential. In addition to this we set differentiated flipped learning tasks on Microsoft Teams and Quizlet. We also foster independent enquiry

by providing students access to online material such as Linguascope, Memrise, Blooket and Kahoot, where they can carry out additional language practice.

**Literacy work this year includes...** various Arabic literacy building strategies; literacy mat to aid students with literacy basics such as spelling, punctuation, and grammar rules. Also, vocabulary and spelling tests to allow students to feel confident with key words and phrases when they come up throughout the unit. We encourage the use of full sentences in speaking and writing and help students to differentiate between formal and informal register. Students learn vocabulary patterns, decoding and selecting and verbs conjugation. We also use sentence builders to encourage correct use of word order and these are labelled with key grammatical terms to aid students in their understanding of pronouns, verbs, adjectives, connectives etc.

**Innovation and Creativity opportunities this year include...** free writing, spontaneous speaking, cultural discovery, and foreign language films. Students are encouraged to present their work in a variety of ways, such as presentations and posters.

**Employability opportunities/skills covered this year are...** collaborative working, the ability to work independently and self-identifying areas to improve on. Students also have the chance to develop communication skills as well as gaining an understanding of formal and informal register which enables them to complete job application and interview in Arabic.

Term	Unit title	Knowledge and Understanding/content	Skills	Assessment
1	Greetings and Introduction	Introduction to Arabic language Alphabets Reading short words Writing letters joined in words Greetings	Identification of individual letters (attached/detached). Understanding language writing rules Learning new vocabulary Spelling strategies	Writing and translation Vocab test

		<p>Introduction of self Asking about names Talking about friends School objects</p> <p><b>Grammar</b> Short and long vowels Masculine/feminine nouns Articles (the/a) Possessive (my/your) Connectives (and) Demonstrative ('This is' for masculine/feminine) Yes/no questions (هل)</p>	Forming simple sentences	
2	Family	<p>Numbers 0 - 10 Family members Introducing your family 'This is my family' Story 'Where is Omar?' Story Arab World</p> <p><b>Grammar</b> Singular, dual and plural nouns Sun and moon letters Preposition Pronouns Question words (ما / أين)</p>	<p>Drill sound discrimination and correct spelling Using prepositions to ask and describe where things are Reading comprehension Writing and Speaking about family Understanding pronunciation of silent letters Carry out individual research and Presentation</p>	<p>Reading and translation Vocab tests</p>

3	Activities and Hobbies	<p>Days of the week          Tomorrow and yesterday          Months of the year          Hobbies and activities          Sport          Like and dislike          Introduction to verbs          Numbers 11 – 19, 20 – 100</p> <p><b><u>Grammar</u></b>          Negative form          Expressing opinion/preference          Masculine/feminine verbs          Negative form          Past tense verbs          Simple sentences, subject/object</p>	<p>Tell the date and day          Vocabulary study          Create an Arabic calendar/timetable          Saying when your birthday is          Recognise verbs in sentences and text          Talk about activities you do each day</p>	<p>Listening Assessment          Vocab Tests</p>
4	School and Daily routine	<p>Telling the time          Education          School subjects          Daily Routine          School day          The four seasons</p> <p><b><u>Grammar</u></b>          Singular, dual and plural nouns          after numbers          Present tense (1st person)          Negative statements          Past tense negative          Conjunction (ولكن)</p>	<p>Asking and answering questions about time          Create a school timetable          Applying and recognising verb forms          Listening and reading comprehension          Dialogue practice          Expressing preference and opinion          Plural and dual case endings</p>	<p>Speaking assessment          Vocab tests</p>

		Introduction to adjectives		
5	Food and Drink	<p>Talking about what you eat and drink</p> <p>Food and drink</p> <p>Eating out</p> <p>Shopping</p> <p>Ramadan</p> <p><b>Grammar</b></p> <p>Measurements</p> <p>Noun complements (إضافة)</p> <p>Forming sentences</p> <p>Present tense verb</p> <p>Imperative verbs</p>	<p>Conversation: in the restaurant</p> <p>Asking: how much/how many?</p> <p>Vocabulary learning</p> <p>Listening customer service and transactions in the market</p> <p>Reading menus</p> <p>Describing what you have</p>	<p>Writing assessment</p> <p>Vocab test</p>
6	Holiday	<p>Weather</p> <p>Holiday</p> <p>Means of travel</p> <p>The environment</p> <p>Future plans</p> <p>Directions</p> <p><b>Grammar</b></p> <p>Future tense</p> <p>Adjectives</p> <p>Regular and irregular plural nouns</p> <p>Past tense and pronouns</p>	<p>Developing variety of response</p> <p>Asking and giving directions</p> <p>Developing confidence and fluency in speaking</p> <p>Developing writing style</p> <p>Describing travel/holiday plans</p>	<p>Vocab test</p>