

Fairfield High School Curriculum Overview – Year 7

Subject	German	Why do we study these units in Year 7?
Lessons per fortnight	2	Year 7 in German begins with introductions and a focus on cognates and links between German and English. In Year 7, we embed key skills, grammar, and vocabulary that students will then develop further in Year 8 to 11. This is with the aim of not only preparing students for the rigours of the GCSE German exam, but also to equip them with skills to learn other languages and become resilient, global citizens. Students in Year 7 study introductions, where I live, school life, family and friends, free time, and local area.
Setting	Tutor groups (mixed ability)	

Students are encouraged to be Responsible Global Citizens through activities/content on...

UN sustainable development goal 2: improved nutrition and goal 3: ensure healthy lives and promote well-being for all. Students discuss food and drink and consider the importance of healthy lifestyles and well-being and how to achieve them. (Term 3: School life and term 4: Free time)

UN sustainable development goal 16: promote peaceful and inclusive societies. Students look at relationships and alternative family models and discuss customs and festivals in German speaking countries and look at how different religious events are celebrated in other countries. (Term 2: Family and friends)

UN sustainable goal 4: quality education and UN sustainable goal 5: gender equality. Students discuss access to education and learning pathways. (Term 3: School life)

We ensure all students experience high challenge in the subject by including differentiated resources, questioning and extension tasks in lessons to allow our students to stretch themselves. In addition to this we set differentiated flipped learning tasks on Microsoft Teams. We also foster independent enquiry by providing students access to online material such as Linguascope and Blooket, where they can carry out additional subject practice.

Literacy work this year includes Key Stage appropriate grammar, spelling and pronunciation rules and use of vocabulary tests to allow students to feel confident with key words and phrases when they come up throughout the unit. We encourage the use of full sentences in speaking and writing and focus on both formal and informal register. We also use sentence builders to encourage correct use of word order, and these are labelled with key grammatical terms to aid students in their understanding of pronouns, verbs, adjectives, connectives etc. In Year 7 termly literacy words and definitions are shared and recycled often in lessons.

Innovation and Creativity opportunities this year include free writing and spontaneous speaking as well as studying foreign language films. Students are encouraged to present their work in a variety of ways.

Employability opportunities/skills covered this year are collaborative working, the ability to work independently and self-identifying areas to improve on. Students also have the chance to develop communication skills as well as gaining an understanding of formal and informal register.

Term	Unit title	Knowledge and Understanding/content	Skills	Assessment
1	Introductions	Origin of German language and cognates Phonics Introducing yourself and saying where you live Numbers, months and birthdays Grammar Irregular verbs haben and sein Noun gender Nominative definite article Question words Regular verbs	Speaking, listening, reading, writing, translation, and phonics. Memorising strategies, Identifying, and applying language patterns. Pronunciation.	Vocabulary tests.
2	Where I live	Saying where you live Describing your local area Explaining what you have/don't have in your house Grammar Present tense regular verbs Es gibt + accusative Present tense irregular verbs Word order	Speaking, listening, reading, writing, translation, and phonics. Memorising strategies, Identifying, and applying language patterns. Pronunciation.	Vocabulary tests. Reading assessment and translation into English.
3	School life	Saying what you learn Expressing opinions about school Pencil case items with colour School uniform items Grammar Present tense Connectives Word order	Speaking, listening, reading, writing, translation, and phonics. Memorising strategies, Identifying, and applying language patterns. Pronunciation.	Vocabulary tests.

		Irregular verbs Negative article with accusative		
4	Family and friends	Describing yourself and others Saying what you have/don't have Grammar Personal pronouns Noun Gender Plural nouns Adjectival endings Connectives Qualifiers Present tense	Speaking, listening, reading, writing, translation, and phonics. Memorising strategies, Identifying, and applying language patterns. Pronunciation.	Vocabulary tests. Listening assessment and translation.
5	Free time	Describing your free time Saying how often you do something Describing what you've done Grammar Present tense irregular verbs Use of gern Imperfect tense	Speaking, listening, reading, writing, translation, and phonics. Memorising strategies, Identifying, and applying language patterns. Pronunciation.	Vocabulary tests.
6	Local area	Saying what there is and isn't in your town Asking for and giving directions Asking for items in a shop Grammar Prepositions Definite article Es gibt+accusative	Speaking, listening, reading, writing, translation, and phonics. Memorising strategies, Identifying, and applying language patterns. Pronunciation.	Vocabulary tests. Speaking, reading and writing assessment.

	Use of du and Sie Imperative		
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