

## Fairfield High School Curriculum Overview – Year 11

Subject	Arabic	Why do we study these units in Year 11?
Lessons per fortnight	6	Year 11 in Arabic begins with GCSE ‘Local area, Holiday and Travel’ and ‘Identity and Culture’ and builds on prior learning by revisiting basic topics that were introduced in Year 10. Throughout the year, we aim to build the language skills and knowledge as well as increase students’ linguistic and grammatical abilities to enable students to learn and apply a range of topics that are linked to the five GCSE themes: theme 1: identity and culture, theme 2: local area, holiday & travel, theme 3: school, theme 4: future aspirations, study & work and theme 5: international and global dimension. Students study a wide range of Arabic text and develops their skills in reading, writing and speaking. Student explore Arab cultures which broaden their knowledge of the world and people around them.
Setting	Mixed ability	

### **Students are encouraged to be Responsible Global Citizens through activities/content on...**

- UNSG3 good health and well-being: ensure healthy lifestyle and well-being. Students discuss healthy lifestyle and well-being. (Theme 1 Identity and Culture & Theme 2: Local area, holiday & travel)
- UNSG4, quality education: pupil view quality education and discuss access to learning opportunities for all. (Theme 3: School)
- UNSG8, decent work and economic growth: students discuss employment opportunities for young people and unemployment factors.(Theme 4: Future aspirations, study & work)

- UNSG12, responsible consumption and production: students discuss food /drink production process in different Arab countries and discuss sustainable processes (Theme 5: international and global dimension)

**We ensure all students experience high challenge in the subject by including...** differentiated resources, questioning extended tasks in the four language skills to allow students to stretch themselves and reach their potential. In addition to this we set differentiated flipped learning tasks on Microsoft Teams and Quizlet. We also foster independent enquiry by providing students access to online material such as Linguascope, Memrise, Blooket and Kahoot, where they can carry out additional language practice.

**Literacy work this year includes...** various Arabic literacy building strategies; literacy mat to aid students with literacy basics such as spelling, punctuation, and grammar rules. Also, vocabulary and spelling tests to allow students to feel confident with key words and phrases when they come up throughout the unit. We encourage the use of full sentences in speaking and writing and help students to differentiate between formal and informal register. Students learn vocabulary patterns, decoding and selecting and verbs conjugation. We also use sentence builders to encourage correct use of word order and these are labelled with key grammatical terms to aid students in their understanding of pronouns, verbs, adjectives, connectives etc.

**Innovation and Creativity opportunities this year include...** free writing, spontaneous speaking, cultural discovery, and foreign language films. Students are encouraged to present their work in a variety of ways, such as presentations and posters.

**Employability opportunities/skills covered this year are...** collaborative working, the ability to work independently and self-identifying areas to improve on. Students also have the chance to develop communication skills as well as gaining an understanding of formal and informal register which enables them to complete job application and interview in Arabic.

Term	Unit title	Knowledge and Understanding/content	Skills	Assessment
1	Myself and Others	Holiday and travel Countries and nationalities Extended Family Describing people Talking about Childhood Writing paper practice  <u><b>Grammar</b></u> Past tense Subject and object pronouns Building complex sentences Adjective agreement Question words Conjunction (ولكن)	Writing postcards and brief notes Reading comprehension Descriptive writing Asking and answering questions Developing confidence and fluency in speaking Translation strategies	Writing
2	House and Home	Types of accommodation Talking about rooms Around the house Describing your home For rent Traditional homes in the Arab world  <u><b>Grammar</b></u> Connective words Sound & Broken plural	Explore Arabic proverbs Descriptive writing/speaking Reading comprehension Vocabulary study Comparative writing Writing and understanding complex sentences Translating strategies	Speaking

		<p>Adjectives and plurals          Negatives          Present tense          Collectives</p>		
3	Work and Routine	<p>Talking about work          Talking about housework          Writing a CV          Education and training          School subjects          Giving and asking for advice          Speaking preparation</p> <p><b><u>Grammar</u></b>          Weak verbs          Singular and plural nouns          Imperative verbs          Present tense          Frequency words          Negative          Irregular verbs</p>	<p>Listening comprehension          Reading for gist/details          Writing style          Decoding and selecting          Vocabulary study          Customer service and transactions          Asking questions          Translating strategies          Develop confidence &amp; fluency in speaking          Spontaneous speaking</p>	Listening, reading and writing PPE
4	Climate and the environment	<p>The weather and the climate          The four seasons          Talking about process (factory)          Health and happiness          Illness</p>	<p>Asking and answering questions          Reading comprehension          Vocabulary study          Listening comprehension          Debate skills          Expressing preference and opinion</p>	Speaking Exam

		<p><b>Grammar</b>          Future tense          Facts and opinions          Negative statements          Adjectives (masculine and feminine)          Singular and plural          Verbs</p>	<p>Translation strategies          Persuasive writing</p>	
5	General Revision	<p>Theme 1: Identity and culture          Theme 2: Local area, holiday &amp; travel          Theme 3: School          Theme 4: future aspiration, work &amp; study          Theme 5: international and global dimension</p> <p><b>Grammar</b>          Verb tenses          Pronouns          Adjectives          Negatives</p>	<p>Developing variety of responses          Asking questions and giving information          Developing confidence and fluency in speaking          Writing style          Reading comprehension          Vocabulary study          Listening comprehension          Expressing opinions          Translation strategies</p>	<p>Speaking, Listening, writing and Reading          GCSE Exam</p>
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