

Fairfield High School Curriculum Overview – Year 10

Subject	Spanish	Why do we study these units in Year 10?
Lessons per fortnight	6	Year 10 and the GCSE course in Spanish begins with focusing students minds on the structure of the language having learnt vocabulary in each topic and theme the previous year. We show them how understanding the functions of language enables us to move through the tenses from the present to the past and into the future and for the higher candidates we move through present continuous and perfect tenses too.
Setting	Mixed ability	

Students are encouraged to be Responsible Global Citizens through activities/content on...

- UNSG 3 good health and well-being (Theme 2 healthy living)
- UNSG 8 decent work and economic growth (Theme 3 jobs and education)
- UNSG 4 quality education (Theme 3 jobs and education)
- UNSG 13 climate action (Theme 2 travel and tourism)
- UNSG 16 peace, justice and strong institutions (Theme 1 marriage, technology)

We ensure all students experience high challenge in the subject by including...

Diversifying between skills listening speaking ,reading and writing, differentiated resources and questioning, fostering independent enquiry, open-ended tasks.

Literacy work this year includes... use of vocabulary tests to allow students to feel confident with key words and phrases when they come up throughout the unit. We encourage the use of full sentences in speaking and writing and

focus on both formal and informal register. We also use sentence builders to encourage correct use of word order and these are labelled with key grammatical terms to aid students in their understanding of the structure of a sentence and its components including pronouns, verbs, adjectives, connectives, time phrases that change tenses, use of vocabulary tests to allow students to feel confident with key words and phrases when they come up throughout the unit. We encourage the use of full sentences in speaking and writing and focus on both formal and informal register. We also use sentence builders to encourage correct use of word order and these are labelled with key grammatical terms to aid students in their understanding of pronouns, verbs, adjectives, connectives etc.

Innovation and Creativity opportunities this year include... free writing and spontaneous speaking as well as studying foreign language films, music and theatre and cultural discovery.

Employability opportunities/skills covered this year are...

communication skills, formal and informal register and hosting guest speakers to talk about the importance of languages

Term	Unit title	Knowledge and Understanding/content	Skills	Assessment
1	GCSE Theme 1 - People and lifestyles Healthy Living and lifestyles	Food and drink Healthy v unhealthy lifestyles Body parts and illness Types of diets Drugs, smoking and alcohol Grammar: Negative expressions Giving advice with deber Expression using tener Radical changing verbs Using quantifiers and intensifiers Question words al and del Subject pronouns	Paraphrasing and recognising cognates. Listening, dictation, speaking, reading, writing and translation. Helpful hints for speaking.	Listening and Dictation Vocabulary Test
2	GCSE Theme 2: Local, national, international and global areas of interest: “Environment” The environment and where people live	Helping the environment at home Local environmental problems and solutions Discussing Global Issues Discussing social issues Discussing inequality Discussing poverty in the world Grammar Using ‘if’ sentences Using ‘me ocupa(n)’ and similar expressions. Using ‘algo’ and ‘alguien’. Understanding long words Near cognates in listening exam	Listening for clues, Speaking freely Reading for gist, Writing longer texts.	Vocabulary tests. Reading and translation into English.

3	<p>GCSE Theme 1: identity and culture Topic: technology in everyday life Media and technology</p>	<p>Social media Mobile phones Using technology Grammar: Perfect tense Present continuous tense Future tense Using por / para Using estar and the present tense. Developing spontaneous speech Speaking techniques to score higher marks Guidelines for grammar learning</p>	<p>Speaking, listening, writing and reading. Using verbal context with listening, forming questions, recognising patterns, using a bilingual dictionary</p>	<p>Grammar and Translation</p>
4	<p>GCSE Theme 2: Popular culture Unit 6.1: Celebrity culture</p>	<p>To talk about and describe celebrities/famous people that you know. Why they are famous, their achievements and lifestyle. Opinion about their activities and to discuss their influence on young people and wider society. To describe events involving famous people eg sport, music. Grammar: Una de las estrellas de la música más importantes del mundo es ... Era / Es un icono de la cultura popular. Nació en (el año) ... Murió en el ...</p>	<p>Listening, dictation, speaking, reading, writing and translation. Understanding long words. GCSE speaking strategies for photocard and roleplay</p>	<p>Speaking Assessment New Spec</p>

5	<p>GCSE Theme 3: Communication and the world around us Unit 7.1 and 7.2: Travel and Tourism, including places of interest</p>	<p>To talk about travel: means of transport, descriptions and preferences with advantages and disadvantages. To talk about the weather. To describe holiday time activities (while away on holiday or at home) and give opinions. To describe holiday destinations in the present, past and future. To say whether holidays are important and why. To describe an ideal holiday. To list and describe places of interest, locally and elsewhere and give opinions about them.</p>	<p>7.1F ¿Qué haces durante las vacaciones? ¿Qué haces durante las vacaciones? Durante las vacaciones / Cuando estamos de vacaciones ... 7.1H Las vacaciones fueron un desastre The conditional tense – irregular verbs Possessive pronouns</p>	<p>Translation into Spanish Writing</p>
6	<p>Preparation for end of year assessment Review led by student voice</p>	<p>Practise papers for listening, speaking, reading and writing. <u>Grammar:</u> Tenses</p>	<p>Revision of vocabulary and grammar Picture cards Role play Letter writing Translation</p>	<p>PPE reading, listening</p>