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Dear Parents/Guardians of Key Stage 4 Students,

As we approach the final stretch of GCSE preparations, we recognise the dedication and resilience your young people have demonstrated. This letter aims to provide you with practical strategies to support their revision, particularly for students with Special Educational Needs and Disabilities (SEND) and English as an Additional Language (EAL), ensuring they are well-prepared for their upcoming exams.

Effective Revision Strategies

To optimise revision, consider the following evidence-based techniques:

- **Active Recall and Spaced Repetition:** Encourage students to test themselves regularly on key words, themes and revisit material at spaced intervals. Tools like Quizlet can facilitate this process. (<https://quizlet.com/gb>)
- **Practice with past papers:** Completing past exam papers helps students familiarise themselves with question formats and identify areas for improvement. (<https://fairfield.excalibur.org.uk/students/revision-guides-past-papers/>)
- **Visual Aids:** Utilise mind maps, flashcards, and colour-coded notes to enhance memory retention and understanding.
- **Teach Back Method:** Encourage students to explain topics to you or a peer, reinforcing their understanding and highlighting areas that need further review.

We are committed to ensuring all students have the resources and support they need:

- **Personalised learning:** Our curriculum plans are tailored to meet the diverse needs of our students, with materials available on the school website. (<https://fairfield.excalibur.org.uk/curriculum/we-are-fairfield/>)

School Resources and Support

We offer a range of resources to assist your child:

- **Microsoft Teams:** Access revision materials and communicate with teachers.
- **GCSEPod:** Engage with targeted content for English, Maths, and Science.
- **Study Room:** Available every lunchtime for focused independent revision.
- **Intervention sessions:** Attend planned sessions for additional support for targeted students.
- **Library access:** Open after school until 4 PM, providing a quiet space for study.

We encourage your student to utilise these resources to enhance their revision efforts.



An International Academy

Principal: **Ms Edel Cronin**

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How You Can Help at Home

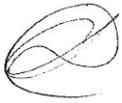
Your involvement is crucial in supporting the revision process:

- **Attendance:** Make certain students attend interventions and extra-curricular offerings.
- **Create a positive study environment:** Ensure a quiet, well-lit space free from distractions home or community libraries.
- **Establish a routine:** Set regular study times and breaks to maintain focus and prevent burnout.
- **Encourage regular breaks:** Short breaks can improve concentration and reduce stress.
- **Monitor progress:** Review completed work and discuss any challenges your child may be facing.
- **Maintain open communication:** Stay in contact with teachers to monitor progress and address any concerns – liaise with their teachers, AC or AM.

Please remember **school attendance is the biggest factor in ensuring strong outcomes for students.**

We are here to support your child every step of the way. Should you have any questions or require further assistance, please do not hesitate to contact us.

Regards,



Miss Cashan Campbell

Vice principal – Outcomes, Equalities, Careers and Relationships for Learning

