Fairfield High School

Home Learning Policy

2025/26

This policy is reviewed annually to ensure compliance with current regulations

Approved/reviewed by	
Principal	
Date of next review	September 2026

Rationale

Purpose/Intent

To ensure that students regularly undertake independent learning which contributes effectively to their engagement, progress and attainment.

Curriculum Implementation

Home learning will be linked to classroom learning and should be an integral part of this rather than an add-on.

Home learning tasks may include:

- Practice and consolidation of skills
- Retrieval practice of taught content
- Research or in-depth inquiry
- Flipped learning in preparation for lessons
- Revision for tests and exams

Individual faculties will establish the frequency of home learning set as outlined in their Faculty Handbook.

Home learning will be differentiated so it is accessible for all students, this should include adequate challenge.

The purpose and deadline for all home learning activities will be explicitly stated to students when home learning is set.

All home learning will be set on Teams as an assignment along with any resources students require to complete the task. Assignments should be added to student calendars to help students manage their time and meet deadlines.

To reinforce high expectations, missed homework will result in a 15-minute catch-up/phone call home and a behaviour point. Miss homework should be recorded as a 'Stage 2 – No Homework Completed' on Class Charts, as per the Behaviour Policy.

To support all pupils to complete home learning, the library is accessible as a quiet space after school until 4.30pm. Those who do not have access to a device will be provided with assistance where possible.

Curriculum Impact

Homework tasks will complement and improve students' learning in the classroom by supporting their understanding and the long-term retention of knowledge.

For an overview of the frequency for Home Learning, please see SharePoint/Useful Documents/Policies