

## Fairfield High School Curriculum Overview – Year 7

Subject	Dance	<b>Why do we study these units in Year 7?</b>
Lessons per fortnight	1	Dance in Year 7 begins with introducing basic performance skills of physical, expressive, technical and mental. Students develop their knowledge and demonstration of these skills throughout the year and learn about creating performances through the learning of set phrases, choreography and performing. Topics include: Mission Impossible (Intro to Dance), Bollywood and professional dance group Diversity - BLM.
Setting	Mixed in TG	

**Students are encouraged to be Responsible Global Citizens through activities/content on...**

Good health and wellbeing (fitness, mental wellbeing, safety.) Students have the opportunity to work with different members of their class and learn about dance from other cultures: Indian Bollywood. BLM focusses on promoting anti-racism in the school community

**We ensure all students experience high challenge in the subject by including...**

Links to GCSE material – students are taught professional repertoire and analyse performances as they would at GCSE. Students are encouraged to layer a range of skills during performance

**Literacy work this year includes...**

Quizzes on key words, recording of own choreography or set phrases. Key vocabulary is displayed in the studios and referred to during lessons. Peer and self feedback completed in booklets in lesson time to allow students to practise written answers

**Innovation and Creativity opportunities this year include...**

Students are encouraged to think creatively and originally in producing effective devised performances and choreography which communicates specific intentions

**Employability opportunities/skills covered this year are...**

Students have the opportunity to take part in professional workshops led by external providers, attend theatre trips and performances in professional settings and join our extra-curricular dance company - Generate. They can also develop their performance skills by performing in our numerous performance events across the year. Career inspiration displays and powerpoints and delivered to give students a wider knowledge of careers associated with the performing arts

Term	Unit title	Knowledge and Understanding/content	Skills	Assessment
1 & 2	Dance: Mission Impossible	Introduction to Dance actions, safety of warming up, performance skills	Physical, expressive, technical, mental	Live performance
3	Dance: Bollywood	Origins, costume, style of Bollywood, performance skills	Choreographic terms of structure, formations, performance	Filmed performance
5	Dance: BLM Performance	BLM Movement, costume, lighting, set, choreographic intent, performance skills	Analytical, evaluative, technical accuracy and performance	Filmed performance