



**Fairfield High School**  
**Access Arrangements**  
**Key Questions**

## **What are Access Arrangements?**

*Access arrangements are pre-examination adjustments for candidates based on evidence of need and normal way of working. Access arrangements fall into two distinct categories; some arrangements are delegated to centres and others require prior JCQ awarding body referrals. These can include but are not limited to 25% extra time, a reader or a laptop Etc.*

## **How can my child be referred for Access Arrangements?**

*They could be referred by their members of staff at Fairfield, professional outside agencies and self-referred by parents/carers or self-referral.*

*JCQ (Joint Council for Qualifications) state that all access arrangement testing has to take place by the end of year 9; therefore, any referrals received during KS4 will either not be assessed or we will explore special considerations.*

*If you have any concerns regarding your child needing extra time, please communicate those to their head of year as early as possible.*

## **How will my child be assessed for Access Arrangements?**

*Your child will be formally assessed by our qualified in-house assessor, Hannah Frost. We have access to a multitude of assessments that evaluate a wide spectrum of skills.*

## **Will my child have access arrangements in every subject?**

*JCQ explicitly states that access arrangements should be awarded and evidenced on a subject-by-subject basis. We will need subject specific teachers to refer and evidence the need. Access arrangements can also be removed if a pupil does not use them.*

## **My child has a SEND, will they automatically receive access arrangements?**

*This is dependent on their Special Educational Need. Students with ASD, HI/VI/MSI, ADHD and SEMH will automatically receive AA. However, this high level of need will need to be supported by specialist evidence i.e. Doctors letter etc.*

*These high-level of SEND will receive AA in all examinations.*

*Students with any other SEND will need to be assessed by the in house assessor and level of need judged on a subject by subject basis.*

**My child has dyslexia, will they automatically receive access arrangements?**

No. The JCQ clearly states that a diagnosis of dyslexia does not automatically entitle a student to 25% extra time. As with all other areas of need, this is evaluated on a subject by subject basis.

**Will my child have these access arrangements at Post 16?**

*Yes, all access arrangement information will be shared with post 16 centres ahead of their transition.*

**Where can I find out more about the JCQ guidelines for Access Arrangements?**

<https://www.jcq.org.uk/wp-content/uploads/2020/08/AA-regs-2020-2021-version-forwebsite.pdf>

**I have an additional question, who can I ask?**

Please refer any questions to our Access Arrangements Co-ordinator, Hannah Frost:

[hfrost@fairfield.excalibur.org.uk](mailto:hfrost@fairfield.excalibur.org.uk)