

## Fairfield High School Curriculum Overview – Year 9

Subject	PSHE/Citizenship	<b>Why do we study these units in Year 9?</b>
lessons per fortnight	3	In year 9, we aim to deepen an understanding of the world they live and the role they play in that world. Empowering them to challenge and make persuasive arguments, whilst valuing and respecting the opinions of others. Our curriculum celebrates difference and promotes tolerance in all areas of life.
Setting	Mixed	

**Students are encouraged to be Responsible Global Citizens through activities/content on: Health and well-being (3), equipping our students with the relevant skills needed to be confident when communication with real employers (8).**

**We ensure all students experience high challenge through the exploration of higher order thinking and the encouragement of wider reading that stimulates students to think ‘outside of the box’ when forming opinions.**

**Literacy is fully embedded into our curriculum and is evident in everything we do. There is a clear ‘learning list’ of key terms and command words for each unit of work that students are using in their lessons. We ensure we use specialist terminology and language when delivering lessons as well as during class discussion and in the feedback of students’ work. We have incorporated flipped learning into every unit of work which includes the reading of credible media reports this ensuring that students are keeping abreast of what is happening around the world.**

**Innovation and Creativity opportunities include a range of strategies for students to share their ideas including; whole class presentations, starting mini campaigns and challenging those in power at a school level. We encourage our learners to be innovators and to stand up for what they believe in using democratic methods to voice their opinions.**

**Employability opportunities/skills is a strand we deliver in Year 9. Students reflect on the skills and qualities, transferring this information into a CV. Students will have the opportunity to apply their interview techniques in mock interviews with a range of external volunteers. With an overall aim of preparing them for the world of work, with one week's work placement in Year 10.**

Term	Unit title	Knowledge and Understanding/content	Skills	Assessment
1	Unit 1: Diversity  Unit 2: Healthy Me	<b>Citizenship</b> Types of Racism Equalities Act Racism in Sport Challenging Racism in society  <b>PSHE:</b> Eating Disorders Sleep Mental Health in Sport	Identify Evaluate Explore Question Reflect Managing Risk Resilience Making Decisions	Self & Peer Assessment Teacher Assessment
2	Unit 3: Laws & Justice System	<b>Citizenship:</b> Legal Rights Adult courts Effectiveness of sentencing Tribunals	Empathy Evaluate Making Decisions Managing Risks Reflect Assertive	Self & Peer Assessment Teacher Assessment

	Unit 4: Drugs Education	<b>PSHE:</b> Illegal Drugs Drugs & the Law Drug Treatment		
3	Unit 5: Democracy  Unit 6: RSE	<b>Citizenship:</b> Pressure Groups Good or Active Citizen Voting Age  <b>PSHE:</b> Contraception STIs Consent Commitment	Identify Explore Empathy Making Decisions Resilience Reflect Managing Risk	Self & Peer Assessment Teacher Assessment
4	Unit 7: Identity  Unit 8: Careers Education	<b>Citizenship:</b> Adolescent Brain Managing Conflict Self-esteem Online identity  <b>PSHE:</b> WEX prep CV writing Interview prep Pathways Post16	Reflect/Recall Question Evaluate Decision Making Managing Risk	Self & Peer Assessment Teacher Assessment

