

Fairfield High School Curriculum Overview – Year 8

Subject	PSHE/Citizenship	Why do we study these units in Year 8?
lessons per fortnight	3	Our engaging and diverse Year 8 curriculum develops the knowledge, skills and attributes all students need in order to keep healthy and safe. It helps prepare students for life and work in modern Britain. Students are encouraged to apply their knowledge and understanding whilst developing skills to research and interrogate evidence, before presenting reasoned arguments. Whilst instilling the importance of being respectful to differences of opinions.
Setting	Mixed	

Students are encouraged to be Responsible Global Citizens through activities/content on: Health and well-being (3), exploring the Labour Market Index (LMI), using analytical skills that are required for effective employment and economic Growth (8).

We ensure all students experience high challenge through the exploration of higher order thinking and the encouragement of wider reading that stimulates students to think ‘outside of the box’ when forming opinions.

Literacy is fully embedded into our curriculum and is evident in everything we do. There is a clear ‘learning list’ of key terms and command words for each unit of work that students are using in their lessons. We ensure we use specialist terminology and language when delivering lessons as well as during class discussion and in the feedback of students’ work. We have incorporated flipped learning into every unit of work which includes the reading of credible media reports this ensuring that students are keeping abreast of what is happening around the world.

Innovation and Creativity opportunities include a range of strategies for students to share their ideas including; whole class presentations, starting mini campaigns and challenging those in power at a school level. We encourage our learners to be innovators and to stand up for what they believe in using democratic methods to voice their opinions.

Employability opportunities/skills is a strand we deliver in year 8. We explore the term ‘Job Families’ and utilise the skills/qualities the student has identified into researching potential career prospects. Students can utilise online careers resources Eg. CareerPilot.

Term	Unit title	Knowledge and Understanding/content	Skills	Assessment
1	Unit 1: Diversity Unit 2: Healthy Me	<p>Citizenship Peer Pressure Homophobic/Transphobic -Behaviour Equalities Act History of MCB Communities – problems that can arise</p> <p>PSHE: First Aid & CPR Vaccinations Mental Health – Anxiety & Depressions</p>	<p>Identify Evaluate Explore Question Reflect Empathy Making Decisions</p>	<p>Self & Peer Assessment Teacher Assessment</p>

2	Unit 3: Laws & Justice System Unit 4: Drugs Education	Citizenship: Youth Crime Youth Offenders Sentencing Stop & Search PSHE: Smoking Cannabis Psychological & Physical effects of drugs	Empathy Evaluate Making Decisions Managing Risks Reflect Assertive	Self & Peer Assessment Teacher Assessment
3	Unit 5: Democracy Unit 6: RSE	Citizenship: Forms of Government House of Commons House of Lords MPs PSHE: Sex & Law Sexting Body Image FGM Unhealthy Relationships	Identify Explore Empathy Making Decisions Managing Risk Reflect	Self & Peer Assessment Teacher Assessment
4	Unit 7: Identity	PSHE: Changing Identity My family Expectations & Values	Reflect/Recall Apply Evaluate Assertive	Self & Peer Assessment Teacher Assessment

	Unit 8: Careers Education	PSHE: Job Families Industry Sectors Transferable Skills	Resilience Decision Making Managing Risk	
5	Unit 9: Media	Citizenship: Media – responsibilities Holding the media to account Social Media Online shaming	Identify Explore Empathy Making Decisions Managing Risk Reflect	Self & Peer Assessment Teacher Assessment
6	Unit 10: Safeguarding Unit 11: Finance	PSHE: What is risk? Managing Risk Citizenship: Borrowing money Budgeting	Reflect/Recall Goal Setting Explore Numeracy Evaluate Decision Making	Self & Peer Assessment Teacher Assessment