

Fairfield High School Curriculum Overview – Year 7

Subject	PSHE/Citizenship	Why do we study these units in year 7?
lessons per fortnight	3	Our engaging and diverse Year 7 curriculum is designed to build on the knowledge already acquired in primary school, focusing on developing key skills as well as enhancing student’s wider knowledge and understanding of the world. At our core we aim to encourage students to be independent thinkers, forming their own views to develop reasoned arguments whilst valuing and respecting the opinions of others. Our curriculum celebrates difference and promotes tolerance in all areas of life.
Setting	Mixed	

Students are encouraged to be Responsible Global Citizens through activities/content on: Health and well-being (3), skills and qualities that use analytical skills that are required for effective employment and economic Growth (8).

We ensure all students experience high challenge through the exploration of higher order thinking and the encouragement of wider reading that stimulates students to think ‘outside of the box’ when forming opinions.

Literacy is fully embedded into our curriculum and is evident in everything we do. There is a clear ‘learning list’ of key terms and command words for each unit of work that students are using in their lessons. We ensure we use specialist terminology and language when delivering lessons as well as during class discussion and in the feedback of students’ work. We have incorporated flipped learning into every unit of work which includes the reading of credible media reports this ensuring that students are keeping abreast of what is happening around the world.

Innovation and Creativity opportunities include a range of strategies for students to share their ideas including; whole class presentations, starting mini campaigns and challenging those in power at a school level. We encourage our learners to be innovators and to stand up for what they believe in using democratic methods to voice their opinions.

Employability opportunities/skills is a strand we deliver in year 7. We support students to identify skills and personal qualities needed to be successful in employment and to recognise what employers look for in an employee. Students are informed of the potential for future courses and qualification routes and set goals for themselves.

Term	Unit title	Knowledge and Understanding/content	Skills	Assessment
1	Unit 1: Diversity Unit 2: Healthy Me	Citizenship: Understanding differences – Equalities Act Stereotypes Disabilities Bullying PSHE: Personal/Dental Hygiene Healthy Lifestyle Mental Health Stress	Identify Evaluate Explore Question Reflect Empathy Oracy Making Decisions	Self & Peer Assessment Teacher Assessment
2	Unit 3: Laws & The Justice System	Citizenship: What is a law? Civil and Criminal Law Right and the Police PSHE:	Identify Evaluate Reflect Assertive Question Self-Regulation Resilience	Self & Peer Assessment Teacher Assessment

	Unit 4: Drugs Education	What are drugs Performance Enhancing Drugs Alcohol		
3	Unit 5: Democracy Unit 6: RSE	Citizenship: Systems of Parliament Role of Monarchy Political Parties PSHE: Friendship – factors that can affect Reproductive Organs Puberty Emotions	Identify Explore Empathy Making Decisions Reflect/Recall Evaluate Question Managing Risk	Self & Peer Assessment Teacher Assessment
4	Unit 7: Identity Unit 8: Careers Education	Citizenship: Self/Group/Global Identity Who Influences us? How do others see me? Gender Identity PSHE: What is careers education? Skills & Personal Qualities Exploring Careers	Identify Evaluate Reflect Assertive Question Goal Setting Explore Numeracy Managing Risks Decision Making	Self & Peer Assessment Teacher Assessment
5	Unit 9: Media	Citizenship:	Identify	Self & Peer Assessment

