

Fairfield High School Curriculum Overview – Year 11

Subject	PSHE	Why do we study these units in Year 11?
Lessons per fortnight	1	<p>Our KS4 PSHE (personal, social, health, economic) education program is a continuation of our KS3 program of study and year 10. PSHE is essential in helping our students develop the knowledge, skills, and attributes needed to thrive as individuals, within family networks and as functioning members of society. We create a safe space for all our learners and encourage independent thought and reflection as well as the importance of valuing the views and opinions of others.</p> <p>PSHE makes a vital contribution to health and well-being of our young people. We take a holistic approach to promoting healthy bodies, healthy minds, and healthy relationships. Our students are empowered to make informed decisions about the opportunities and challenges of adult and working life.</p> <p>In Year 11, the focus is on preparing our learners for rigor of KS5 or Apprenticeship schemes. We also explore adult relationships, sexual health, online safety, in more depth.</p>
Setting	Mixed	

Students are encouraged to be Responsible Global Citizens through activities/content on: Health and well-being (3), equipping our students with the relevant skills needed to be confident when communicating with real employers (8).

We ensure all students experience high challenge through the exploration of higher order thinking and encourage students to think ‘outside of the box’ when formulating opinions on a variety of topical and important issues.

Literacy is fully embedded into our curriculum. There is a clear ‘learning list’ of key terms and command words for each unit of work that are frequently used in lessons. We ensure that students are exposed to specialist terminology and language throughout their learning, when debating and in the feedback of students’ work.

Innovation and Creativity opportunities evident within our Living in the Wider World unit. Enterprising skills are valued, and we encourage our students to reflect and evaluate on how well they have developed key skills across their careers journey within Fairfield. We place an emphasis on teamwork, debating and evaluating skills as well as embedding Literacy and Numeracy skills.

Employability opportunities/skills is a strand we deliver within our Living in the Wider World unit. Students explore the Higher Education/Apprenticeships. Students are evaluating their enterprising skills and evaluating on whether becoming an entrepreneur is for them. Students begin to receive 1:1 Careers Guidance. We ensure all students have high aspirations, develop a range of enterprising skills and are equipped for the world of work.

Unit	Unit title	Knowledge and Understanding/Content	Skills	Assessment
Unit 1: (Term 1 & 2)	Living in the Wider World	<ul style="list-style-type: none"> Higher Education Managing Money Mortgages Cost of Living Entrepreneurship 	<ul style="list-style-type: none"> Reflect Decision Makers Independent Thinkers Resilience Evaluate Numeracy Goal Setting 	N/A
Unit 2:	Health & Wellbeing	<ul style="list-style-type: none"> Body Image 	<ul style="list-style-type: none"> Reflect Empathy 	N/A

(Term 2 & 3)		<ul style="list-style-type: none"> • Adolescent Brain & Behaviour • Substance Abuse • Stress Management 	<ul style="list-style-type: none"> • Critical Thinkers • Decision Makers • Manage Risks • Resilience 	
Unit 3: (Term 3 & 4)	Relationship & Sex Education (RSE)	<ul style="list-style-type: none"> • Sexual Harassment • Impact of drugs/alcohol on sexual behaviour • Exploitation (including online) 	<ul style="list-style-type: none"> • Reflect • Debating • Evaluate • Critical Thinkers • Making Decisions • Manage Risks 	N/A