

Fairfield High School Curriculum Overview – Year 11

Subject	Child Development	Why do we study these units in Year 11?
Lessons per fortnight	6	<p>Child Development allows students to develop applied knowledge and practical skills with the subject matter. There are both practical and theoretical elements, which will prepare our students for further qualifications in Child Care, Health & Social Care, Psychology, Sociology and Biology.</p> <p>The final unit (R019 Internally assessed) that our students complete, provide them with the understanding of the developmental norms from birth to five years. Students explore the five different types of play whilst analysing the benefits of each. Students will gain knowledge of, and skills in, developing activities to observe developmental norms in children. It is with this knowledge that students are expected to research, plan and carry out activities with a child. They will observe and evaluate the activity, as well as compare the child to the expected development norms.</p>
Setting	Mixed	

<p>Students are encouraged to be Responsible Global Citizens through activities/knowledge about a child’s basic needs to be able to develop and thrive (links to Goal 1 & 2). The students investigate the importance of health & well-being (Goal 3) and develop skills need to equip them to working within the Early Years/ Health sector (Goal 8).</p>	
<p>We ensure all students experience high challenge through the exploration of higher order thinking and the encouragement of wider reading that stimulates students’ ethical thinking linked to subject matter, for example trying to conceive a child when there is a known genetic disorder in the family, to why some parents may opt to not have the child vaccinated.</p>	

<p>Literacy is fully embedded into our curriculum and is evident in everything we do. There is a clear ‘learning list’ of key terms and command words for each unit of work that students are using in their lessons. These key terms are tested weekly with either a spelling/definition test or a pop quiz. We ensure we use specialist terminology and language when delivering lessons as well as during class discussion and in the feedback of students’ work.</p>
<p>Innovation and Creativity opportunities are evident in the internally assessed units. Students are encouraged to be creative in how they produce material to be submitted. Examples have been storyboards, class presentations, resource cards to any form of material to be used in a nursery/creche setting. Within R019 students need to become creative in the 2 course meal they will have to plan and cook for a nursery setting and within R020 student need to be innovative when it comes to planning activities for children to carry out link to developmental norms.</p>
<p>Employability opportunities/skills are embedded into this subject area. There is opportunity to meet key health professionals eg. Midwives/Early Years practitioners along with visit their place of employment to help extend and consolidate their knowledge. We explore a range of health professionals who may have an involvement in a pregnancy. Tasks found within their internally assessed units are linked as if the students are working in the Early Years sector and therefore must think and act as a practitioner.</p>

Term	Unit title	Knowledge and Understanding/content	Skills	Assessment
1	R019 Understand the equipment and Nutritional needs of children from birth to five	4.1 Investigate feeding solutions 2.1 Key equipment for children 1-5 years 2.2 Factors to consider when choosing equipment	Research Analysis Evaluation Decision Making Explore	Teacher Assessment Coursework

2	<p>R020 Understand the physical, intellectual and social developmental norms from birth to five years</p> <p>R018 Exam Prep</p>	<p>1.1 Developmental norms from birth to five years</p> <p>Revision of LO1-5</p>	<p>Research Analysis Evaluation Decision Making Explore</p>	<p>Teacher Assessment Coursework</p>
3	<p>R020 Understand the physical, intellectual and social developmental norms from birth to five years</p>	<p>2.1 Types of Play 2.2 Benefits of Play</p> <p>3.1 Planning different play activities for a chosen developmental norm</p>	<p>Research Analysis Evaluation Decision Making Explore</p>	<p>Teacher Assessment Coursework</p>
4	<p>R020 Understand the physical, intellectual and social developmental norms from birth to five years</p>	<p>4.1 Carry out an activity for a chosen developmental area 4.2 How to evaluate activities</p>	<p>Research Analysis Evaluation Decision Making Explore</p>	<p>Teacher Assessment Coursework</p>

5	R018 Health & Well-being for child development	Exam Prep Revision of LO1-5	Research Analysis Evaluation Decision Making Explore	Self & Peer Assessment Teacher Assessment
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