

Fairfield High School Curriculum Overview – Year 10

Subject	Child Development	Why do we study these units in Year 10?
Lessons per fortnight	6	<p>The qualification of Child Development allows students to develop applied knowledge and practical skills with the subject matter. There are both practical and theoretical elements, which will prepare our students for further qualifications in Child Care, Health & Social Care, Psychology, Sociology and Biology.</p> <p>The first unit (R018, externally examined unit) underpins all the other learning in the qualification. Our students will develop the essential knowledge and understanding in Child Development, covering content such as: Reproduction, Parental Responsibility, Antenatal Care, Birth, Postnatal Care, Childhood Illnesses and Child Safety. The knowledge gained within this unit is fundamental for the students to excel in the other two internally assessed units.</p> <p>The second unit (R019, internally assessed unit) provides our students the opportunity to gain knowledge of the equipment needs of babies and young children, and an understanding of the factors to be considered when choosing appropriate equipment to meet all these needs. Students will also learn nutrition and hygiene practices, whilst investigating feeding solutions, comparing these to nutritional requirements and evaluating the outcomes.</p>
Setting	Mixed	

Students are encouraged to be Responsible Global Citizens through activities/content focusing on a child's basic needs to develop and thrive (links to Goal 1 & 2). The students investigate the importance of health & well-being (Goal 3) and

develop skills need to equip them to working within the Early Years/ Health sector, which will contribute to economic growth (Goal 8).

We ensure all students experience high challenge through the exploration of higher order thinking and the encouragement of wider reading that stimulates students opinions linked to subject matter, for example trying to conceive a child when there is a known genetic disorder in the family, to why some parents may opt to not have the child vaccinated.

Literacy is fully embedded into our curriculum and is evident in everything we do. There is a clear 'learning list' of key terms and command words for each unit of work that students are using in their lessons. These key terms are tested weekly with either a spelling/definition test or a pop quiz. We ensure we use specialist terminology and language when delivering lessons as well as during class discussion and in the feedback of students' work.

Innovation and Creativity opportunities are evident in the internally assessed units. Students are encouraged to be creative in how they produce material to be submitted. Examples have been storyboards, class presentations, resource cards to any form of material to be used in a nursery/creche setting. Within R019 students need to become creative in the 2-course meal they will have to plan and cook for a nursery setting and within R020 student need to be innovative when it comes to planning activities for children to carry out link to developmental norms.

Employability opportunities/skills are embedded into this subject area. There is opportunity to meet key health professionals eg. Midwives/Early Years practitioners along with visit their place of employment to help extend and consolidate their knowledge. Awareness is raised of health professionals who may have an involvement in a pregnancy. Tasks found within their internally assessed units are linked as if the students are working in the Early Years sector and therefore must think and act as a practitioner.

Term	Unit title	Knowledge and Understanding/content	Skills	Assessment
1	R018 Health & Well-being for child development LO1: Reproduction & Roles and Responsibilities of parenthood	1.1 Factors that affect the decision to have children 1.2 Pre-conception health 1.3 Roles & Responsibilities of parenthood 1.4 Methods of Contraception 1.5 Structure & Functions of Reproductive systems	Research Analysis Evaluation Decision Making Explore	Self & Peer Assessment Teacher Assessment
2	R018 Health & Well-being for child development LO2: Understand antenatal care and preparation for birth	2.1 Roles of Health Professionals 2.2 Importance of Antenatal classes 2.3 Routine checks carried out at Antenatal clinics 2.4 Specialised diagnostic tests 2.5 Choices for delivery 2.6 Stages of labour, methods of delivery and pain relief	Research Analysis Evaluation Decision Making Explore	Self & Peer Assessment Teacher Assessment
3	R018 Health & Well-being for child development LO3: Postnatal check and provision and conditions for development	3.1 Postnatal checks of the newborn baby 3.2 Specific needs of Premature babies 3.3 Postnatal provision available for mother and baby 3.4 Conditions for development	Research Analysis Evaluation Decision Making Explore	Self & Peer Assessment Teacher Assessment

	L04: Recognise, manage and prevent childhood illness	4.1 Immunity to disease and infection 4.2 Recognise and treat common childhood illnesses		
4	R018 Health & Well-being for child development L04: Recognise, manage and prevent childhood illness L05: Child Safety	4.3 When to seek emergency treatment 4.4 Diet related illnesses 4.5 The needs of an ill child 4.6 How to prepare a child for a stay in hospital 5.1 How to create a safe environment 5.2 Safety Labelling	Research Analysis Evaluation Decision Making Explore	Self & Peer Assessment Teacher Assessment
5	R018 Health & Well-being for child development L05: Child Safety R019 Understand the equipment and Nutritional needs of children from birth to five	5.3 Common childhood accidents 5.4 Social Safety 1.1 Key equipment to be considered for babies' birth to 12 months 1.2 Factors to consider when choosing equipment	Research Analysis Evaluation Decision Making Explore	Self & Peer Assessment Teacher Assessment Coursework

6	R019 Understand the equipment and Nutritional needs of children from birth to five	3.1 Government dietary guidelines 3.2 Functions and sources of nutrients 3.3 Nutritional requirements for stages of feeding children	Research Analysis Evaluation Decision Making Explore	Teacher Assessment Coursework
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