

Fairfield High School Curriculum Overview – Year 9

Subject	Performing Arts	Why do we study these units in Year 9?
Lessons per fortnight	2 Dance Drama rotate termly	Year 9 prepares students for a deeper foundation in studying GCSE Dance or GCSE Drama by introducing all of the skills taught at this level. It also includes GCSE dance repertoire and assessment stimuli used in the Drama GCSE
Setting	Mixed in TG	

Students are encouraged to be Responsible Global Citizens through activities/content on...

Good health and wellbeing (fitness, mental wellbeing, safety.) Drama units focus on students devising performance using a range of stimuli linked to UN sustainable development goals: no poverty, no hunger, education, gender equality, climate actions and peace/justice.

We ensure all students experience high challenge in the subject by including...

GCSE dance and drama assessment criteria used for all practical assessments. Students analyse past student work which shows top attaining past students. GCSE Repertoire taught and developed throughout.

Literacy work this year includes...

Quizzes on key words in both dance and drama and learning lines as part of scripted performances. Key vocabulary is displayed in the studios and referred to during lessons. Booklets completed in lesson time to develop written exam answers.

Innovation and Creativity opportunities this year include...

Students are encouraged to think creatively and originally in producing effective devised performances and choreography which communicates specific intentions. Students to work towards performances for primary school students – Theatre in Education.

Employability opportunities/skills covered this year are...

Students have the opportunity to take part in professional workshops led by external providers, attend theatre trips and performances in professional settings and join our extra-curricular dance and drama companies. They can also develop their performance skills by performing in our numerous performance events across the year. Career inspiration displays and powerpoints and delivered to give students a wider knowledge of careers associated with the performing arts

Term	Unit title	Knowledge and Understanding/content	Skills	Assessment
1	Dance: GCSE Performance piece	Using the theme of the Hunger Games to explore choreographic intent and performance skills.	Technical, physical, expressive, mental skills	Filmed assessment
2	Drama: Blood Brothers	Narrative and plot of set text, knowledge of theatre design	Characterisation, physical and vocal of childlike characters, script work	Filmed assessment
3	Dance: Emancipation of Expressionism	Using the set work from GCSE Dance to explore dance intention and choreographic development. Aspects of production – set, lighting, costume, music, choreography	Technical, physical and expressive skills. Analytical and evaluative at GCSE level	Filmed assessment
4	Drama: Devised unit	Working from a stimuli; Researching; planning; experimenting; structuring; polishing and performance	Devising; rehearsal; characterisation; collaboration' use of drama techniques	Filmed assessment

5	Dance: Dance from different cultures and times	Background and key elements of a variety of dance styles. Performing material with accuracy.	Technical, physical and expressive skills	Filmed assessment
6	Drama: Sparkleshark	Key vocabulary in voice, movement and character, set text and narrative	Characterisation, vocal and physical skills. Improvisation and characterisation	Filmed assessment