

Fairfield High School Curriculum Overview – Year 7

Subject	Performing Arts	Why do we study these units in Year 7?
Lessons per fortnight	2 Dance and drama rotated termly	Year 7 in Performing Arts begins with building on basic performance skills such as vocal, physical, expressive or technical. Students develop their knowledge and demonstration of these skills throughout the year and learn about creating performances through improvisation, choreography and devising. Topics include: Commedia Del Arte, Parkour, Bollywood, Mime, BLM, Titanic.
Setting	Mixed in TG	

Students are encouraged to be Responsible Global Citizens through activities/content on...

Good health and wellbeing (fitness, mental wellbeing, safety.) Students have the opportunity to work with different members of their class and learn about dance from other cultures: Indian Bollywood. BLM focusses on promoting anti-racism in the school community

We ensure all students experience high challenge in the subject by including...

Links to GCSE material – students are taught professional repertoire and analyse performances as they would at GCSE. Students are encouraged to layer a range of skills during performance

Literacy work this year includes...

Quizzes on key words in both dance and drama and learning lines as part of scripted performances. Key vocabulary is displayed in the studios and referred to during lessons. Booklets completed in lesson time to allow students to practise written answers

Innovation and Creativity opportunities this year include...

Students are encouraged to think creatively and originally in producing effective devised performances and choreography which communicates specific intentions

Employability opportunities/skills covered this year are...

Students have the opportunity to take part in professional workshops led by external providers, attend theatre trips and performances in professional settings and join our extra-curricular dance and drama companies. They can also develop their performance skills by performing in our numerous performance events across the year. Career inspiration displays and powerpoints and delivered to give students a wider knowledge of careers associated with the performing arts

Term	Unit title	Knowledge and Understanding/content	Skills	Assessment
1	Dance: Parkour	History of parkour, safety of warming up, performance skills	Physical, expressive, technical, mental	Filmed performance
2	Drama: Commedia Del Arte	16th century Italian comedy, stock characters, mime and movement	Performance skills: voice, movement, facial expressions, posture, gesture	Filmed performance
3	Dance: Bollywood	Origins, costume, style of Bollywood, performance skills	Choreographic in terms of structure, formations, performance	Filmed performance
4	Drama: Mime and Slapstick	History of slapstick, visual comedy	Timing, sight gags, sharing with the audience	Filmed performance
5	Dance: BLM Performance	BLM Movement, costume, lighting, set, choreographic intent, performance skills	Analytical, evaluative, technical accuracy and performance	Filmed performance
6	Drama: Titanic	History and status, still image, thought-track, cross cut	physical, vocal, elements of theatre	Filmed performance