

Fairfield High School Curriculum Overview – Year 11

Subject	History	Why do we study these units in Year 11?
Lessons per fortnight	6	<p>Year 11 begins with a thematic study of medicine through time. This enables students to gain an understanding of different factors for change through history such as individuals, chance, religion, and war. Most significantly, students study the impact of government action on the lives of individuals seeing how an acceptance of state responsibility can enable social progress. Furthermore, students study the key differences between historical eras enabling them to see any future study as part of this big narrative. Our second unit is Elizabethan England; we have chosen this to enable students to study the life of one of history’s most intriguing women. Students will examine how Elizabeth established her power base, succeeding in what was very much a man’s world. Part of this study includes Elizabeth’s efforts to achieve a ‘religious settlement’ balancing the demands of competing, profoundly held beliefs. Furthermore, we study the early globalisation of British power and the origins of Britain’s involvement in the Transatlantic Slave Trade. There are parallels between the two units, particularly as regards the impact of the government action on disadvantaged peoples.</p>
Setting	N/A	

Students are encouraged to be Responsible Global Citizens through activities/content on... The role of active government in challenging inequality and disadvantage through public health campaigns. The impact of war on medical progress. The impact of religious tension on society and the power of compromise to achieve social harmony.

We ensure all students experience high challenge in the subject by including ... Additional high challenge home works; regular academic reading in class; varied tasks with signposting to more challenging options. Lessons routinely ask students to independently analyse knowledge and evaluate complex topics. Consistently reading current historical scholarship.

Literacy work this year includes... Flipped learning of vocabulary; regular academic reading; use of lexicogrammatical chunks (useful phrases used by Historians) to develop academic writing; systematic development of complex evaluative argument; evaluation of source and historical interpretations.

Innovation and Creativity opportunities this year include... Reflecting social change using images and limited text; use of historiography in studying key changes; understanding causation using dual coding.

Employability opportunities/skills covered this year are... Detailed report writing; independent analysis of text, image and data sources; evaluation of argument; academic standard literacy; team work.

Term	Unit title	Knowledge and Understanding/content	Skills	Assessment
1	Britain: Health and the People C1000 – Present Day	Students study the history of medicine in Britain in four eras: <ul style="list-style-type: none"> • Medieval • Renaissance • Industrial • Modern Within each era students study understanding of disease, medical treatments, and public	Analysis and evaluation of source utility. Explaining causation Explaining consequence Extended judgement essay writing Fine detail knowledge acquisition	Half paper mock
2				Full paper mock
3				Challenging questions

		<p>health including one epidemic case study.</p> <p>Factors for change are studied including:</p> <ul style="list-style-type: none"> • War • Science and Technology • Chance • Religion • Government • Individuals 		
4	Elizabethan England c1569 – 1603.	<p>Students study Elizabethan England through three units including:</p> <ul style="list-style-type: none"> • Elizabeth’s court and parliament. • Life in Elizabethan times. • Troubles at home and abroad. <p>Students also complete a study of the ‘historic environment’ by examining in detail a key place related to Elizabeth’s reign.</p>	<p>Analysis and evaluation of interpretation.</p> <p>Explaining causation</p> <p>Explaining consequence</p> <p>Describing narrative</p> <p>Extended judgement essay writing</p> <p>Fine detail knowledge acquisition</p> <p>How an historical site can influence events and demonstrate key features of an historical era.</p>	Half paper mock
5				Full paper mock
				Challenging questions