

Fairfield High School Curriculum Overview – Year 11

Subject	Health and Social Care	Why do we study these units in Year 11?
Lessons per fortnight	6	<p>Year 11 in Health and Social Care we look at planning a career path from within either a Health, Social or Early Years’ setting as we work through the units (see below). Students are required to acknowledge and understand the expectations for each career path including the required skills and qualities needed to succeed and progress to the top of their chosen field.</p> <p>The external examination unit follows in Term 2. Students are educated on the legislations that exist in our workforce and how the values of care are upheld. We examine how practitioners demonstrate excellent code of conduct and the implications when procedures are not followed correctly.</p> <p>Throughout the year there is an emphasis on literacy and extended writing in order to complete the written coursework. Specialist key terms are fully embedded into the curriculum in order to maximise attainment and progress.</p>
Setting	Mixed ability.	

Students are encouraged to be Responsible Global Citizens through activities/content on ethical practices in the workplace which include sustainable methods.

We ensure all students experience high challenge in the subject by including higher order questioning in lessons. Incorporate regular academic reading both inside and outside of the classroom and providing extension tasks for all coursework units to stretch and challenge all learners. Students are challenged to explore how to climb the career ladder once in paid employment.

Literacy work this year includes a key emphasis on specialist Health and Social Care key terms. Heavily written coursework booklets provide a real opportunity for students to perfect their spelling, punctuation and grammar. Written feedback of draft coursework by class teacher is thorough and focuses on grammar where marks are awarded.

Innovation and Creativity opportunities this year include speaking to those with birth defects focusing on their developmental needs.

Employability opportunities/skills covered this year are focusing on career opportunities in Health, Social and Early year's settings. The skills required for employment are a key focus of the course along with personal qualities. Students explore job opportunities within a range of service provisions.

Term	Unit title	Knowledge and Understanding/content	Skills	Assessment
1	R026 – Employment	LO3: mapping out a career plan that includes CPD needs and career progression.	Communication skills. ICT skills. Employability skills.	25% coursework unit.
2	RO21 – Examination Unit	Legislation in the workplace. Rights including equality and fairness. Care values.	Exam technique. Writing skills. Reading skills including source interpretation.	External exam worth 25%
3	R025 – Understanding life stages.	How our roles in life change as we enter later adulthood. Development through the life stages; physical, intellectual, language, emotional and Social.	Communication skills. ICT skills. Employability skills.	25% coursework unit.

		LO1 and LO2		
4	R025 – Understanding life stages.	Looking at birth defects and non-birth defects and how this effect development in all areas of PILES. Creating of a medical action plan to support someone with a birth defect. LO3 and LO4.	Communication skills. ICT skills. Employability skills. Empathy.	25% coursework unit.
5	R021 – Examination Unit attempt 2.	Legislation in the workplace. Rights including equality and fairness. Care values.	Exam technique. Writing skills. Reading skills including source interpretation.	External exam worth 25%