

## Fairfield High School Curriculum Overview – Year 11

Subject	Citizenship	Why do we study these units in Year 11?
lessons per fortnight	5	Year 11 begins with students reflecting on their chosen 'Citizenship investigation' building on what they completed in Year 10 by applying the knowledge to exam questions.
Setting	Mixed Ability	

**Students are encouraged to be Responsible Global Citizens through activities/content on: Britain's role in the wider world which includes named organisations; NATO, The Commonwealth and The United Nations.**

**We ensure that all students experience high challenge in the subject through wider reading that is supported by our robust homework programme. Students are encouraged to formulate opinions using evidence, data, and media. These opinions are then articulated in written form through GCSE exam answers as well as whole class presentations/debates on topical issues.**

**Literacy work, this year includes preparing and delivering presentations using specialist Citizenship terminology. Students are given key words throughout year 11 to learn and include in essay responses.**

**Innovation and Creativity opportunities include a Citizenship investigation of choice, allowing students to select an issue that they feel strongly about and campaign for change. This can be done through advocacy and contacting their local MP, fundraising, or by volunteering. Students are then examined on their investigation during the paper 1 examination. This element of the course promotes Active Citizenship in a Democracy.**

**Employability opportunities/skills covered this year: we focus on the employability rights for citizens which includes the use of Tribunals. We look at the importance of Trade Unions and Workers Associations. Students are taught to**

consider a wide range of career opportunities and are given time to research the required skills and qualities needed to pursue their chosen pathway.

<u>Term</u>	<u>Unit title</u>	<u>Knowledge and understanding/content</u>	<u>Skills</u>	<u>Assessment</u>
1	<b>Politics and Participation</b>	<ul style="list-style-type: none"> <li>• The concept of Democracy</li> <li>• The features and elements of the British Constitution</li> <li>• The structure of local Government</li> <li>• Regional and Devolved Government</li> <li>• UK Voting systems</li> </ul>	<ul style="list-style-type: none"> <li>• Debating</li> <li>• Critical Thinking</li> <li>• Extended writing.</li> <li>• Considering a range of viewpoints.</li> </ul>	<p>In-class assessment on the students Active Citizenship investigation booklet.</p> <p>Peer and self-assessment.</p>
2	<b>Active Citizenship</b>	<ul style="list-style-type: none"> <li>• Opportunities and barriers to participation in the Democratic process.</li> <li>• Holding those in power to account.</li> <li>• Organisations within a Democratic Society.</li> </ul>	<ul style="list-style-type: none"> <li>• Exam technique – writing</li> <li>• Teamwork</li> <li>• Active Citizens</li> </ul>	<p>PPE examination paper 1.</p> <p>Peer and self-assessment.</p>

		<ul style="list-style-type: none"> <li>• Use of social media within campaigning.</li> <li>• Roles of a citizen within the legal system.</li> <li>• Fighting injustice and legal change.</li> </ul>		
3	<b>Rights and Responsibilities</b>	<ul style="list-style-type: none"> <li>• Principles of law</li> <li>• Rights and Freedoms</li> <li>• Global rights.</li> <li>• The operation of the justice system within the UK</li> <li>• Civil and Criminal courts</li> <li>• Rights over time.</li> <li>• The nature of Criminality in the UK.</li> <li>• Crime and Punishment.</li> <li>• International Law.</li> </ul>	<ul style="list-style-type: none"> <li>• Independent Thinkers</li> <li>• Hypothesising</li> </ul>	<p>In-class assessment paper 2</p> <p>Peer and self-assessment.</p>
4	<b>Life in Modern Britain</b>	<ul style="list-style-type: none"> <li>• British Values</li> <li>• Individual, group, National, and global identity.</li> <li>• The rights, responsibilities, and role of the media. This includes censorship.</li> </ul>	<ul style="list-style-type: none"> <li>• Critical Thinkers</li> <li>• Numeracy</li> </ul>	<p>PPE exam paper 2</p> <p>Peer and self-assessment.</p>

		<ul style="list-style-type: none"> <li>• The role of the UK in key international organisations.</li> <li>• The role of NGO's.</li> </ul>		
5	<b>Revision/recall and retention</b>	<ul style="list-style-type: none"> <li>• Responding to 8-mark questions.</li> <li>• Answering source-based questions.</li> <li>• Reflection on Active Citizenship Investigation.</li> <li>• How to evaluate.</li> <li>• Incorporating Citizenship key words.</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluating</li> <li>• Teamwork</li> <li>• Revision skills</li> <li>• Explaining hypothesis</li> </ul>	In-class paper 1 exam paper.
6	N/A			