

Fairfield High School Curriculum Overview – Year 10

Subject	Religious Education	Why do we study these units in Year 10?
Lessons per fortnight	5	In Year 10 RE we look at a range of topics to help build skills and understanding of religion within contemporary society. Themes covered include: Christian Practices, Muslim Practices, Matters of Life and Death (Christianity) and Crime and Punishment (Islam). These units of work build on topics covered throughout KS3 and allow students to gain skills and knowledge needed for the GCSE at the end of Year 10.
Setting	No setting	

Students are encouraged to be Responsible Global Citizens through activities/content on... the thematic side of the course. For example, looking at topics within Marriage and the Family such as Marriage and Divorce, as well as the role of the family in society for Christians. Students should be aware of the differences in opinions among denominations on these. As well as this, in the topic of Crime and Punishment looking into the theories and aims of punishment, which vary across the world. This encourages students to know their rights and the rights of others globally.

We ensure all students experience high challenge in the subject by including... including 'challenge' tasks in each of our lessons to allow our students to stretch themselves. In addition to this we have A-Level reading resources to support learning and stretch knowledge. Not only this, our challenge opportunities in lessons allow pupils to voluntarily deepen their learning outside of the classroom and broaden their knowledge.

Literacy work this year includes... use of key vocabulary tests at the start of each unit of work to allow students to feel confident with key words when they come up throughout the unit. We encourage the use of formal sentences in speaking and writing; this is especially as there are many discussions and sharing opinions within Religious Education.

Innovation and Creativity opportunities this year include... the use art to help students learn and understand key concepts. We also include the use of media, whether this be social media or clips from films, series or documentaries that students may already be aware of. For example, referencing the series of 'The Good Place' when discussing afterlife and morality.

Employability opportunities/skills covered this year include... collaborative working, for example working in groups to understand exam technique. This is particularly through planning Part D exam questions and ensuring students know how to include the skill of evaluation. This skill, of viewing both sides of an argument and deciding which is stronger, is a key skill that builds on communication. As well as this, the ability to work independently and self-identify areas to improve on. Students also have the chance to develop leadership skills by researching ethical theories, such as situation ethics and utilitarianism, and then share this with others.

Term	Unit title	Knowledge and Understanding/content	Skills	Assessment
1	Living the Christian Life	Context of GCSE topics. Refer to Edexcel Specification B RS GCSE Topics include: <ul style="list-style-type: none"> - Worship - Sacraments - Prayer - Pilgrimage - Christian celebrations - The future of the Church - The local Church - The worldwide Church 	To analyse and interpret sources of wisdom and authority To be able to develop and explain answers in detail To evaluate strengths and weaknesses of an argument throughout an essay Ability to present both sides of an argument To present personal ideas, opinions and beliefs To reflect on other people's beliefs and arguments in a critical way	GCSE exam style assessment with focus on knowledge and technique.

			To make links between belief and behaviour of individuals	
2	Living the Muslim Life	<p>Context of GCSE topics. Refer to Edexcel Specification B RS GCSE</p> <p>Topics include:</p> <ul style="list-style-type: none"> - The Ten Obligatory Acts - Shahadah - Salah - Sawm - Zakah and Khums - Hajj - Jihad - Celebrations and commemorations 	<p>To analyse and interpret sources of wisdom and authority</p> <p>To be able to develop and explain answers in detail</p> <p>To evaluate strengths and weaknesses of an argument throughout an essay</p> <p>Ability to present both sides of an argument</p> <p>To present personal ideas, opinions and beliefs</p> <p>To reflect on other people's beliefs and arguments in a critical way</p> <p>To make links between belief and behaviour of individuals</p>	GCSE exam style assessment with focus on knowledge and technique.
3	Marriage and the Family	<p>Context of GCSE topics. Refer to Edexcel Specification B RS GCSE</p> <p>Topics include:</p> <ul style="list-style-type: none"> - Marriage - Sexual relationships - Families - Support from local churches - Contraception - Divorce 	<p>To analyse and interpret sources of wisdom and authority</p> <p>To be able to develop and explain answers in detail</p> <p>To evaluate strengths and weaknesses of an argument throughout an essay</p> <p>Ability to present both sides of an argument</p> <p>To present personal ideas, opinions and beliefs</p> <p>To reflect on other people's beliefs and arguments in a critical way</p>	GCSE exam style assessment with focus on knowledge and technique.

		<ul style="list-style-type: none"> - Equality of men and women in the family - Gender prejudice and discrimination 	To make links between belief and behaviour of individuals	
4	Crime and Punishment	<p>Context of GCSE topics. Refer to Edexcel Specification B RS GCSE</p> <p>Topics include:</p> <ul style="list-style-type: none"> - Justice - Crime - Good, evil, and suffering - Punishment and the aims of punishment - Forgiveness - Treatment of criminals - The death penalty 	<p>To analyse and interpret sources of wisdom and authority</p> <p>To be able to develop and explain answers in detail</p> <p>To evaluate strengths and weaknesses of an argument throughout an essay</p> <p>Ability to present both sides of an argument</p> <p>To present personal ideas, opinions and beliefs</p> <p>To reflect on other people's beliefs and arguments in a critical way</p> <p>To make links between belief and behaviour of individuals</p>	GCSE exam style assessment with focus on knowledge and technique.
5	Revision	<ul style="list-style-type: none"> - Revision of all topics covered in Year 9 and Year 10 	<p>To be confident in exam content knowledge</p> <p>To analyse and interpret sources of wisdom and authority</p> <p>To be able to develop and explain answers in detail</p> <p>To evaluate strengths and weaknesses of an argument throughout an essay</p> <p>Ability to present both sides of an argument</p>	GCSE exam

			<p>To present personal ideas, opinions and beliefs</p> <p>To reflect on other people's beliefs and arguments in a critical way</p> <p>To make links between belief and behaviour of individuals</p>	
6	Start Citizenship GCSE Course	This term focuses on students being 'active citizens'. They conduct and find research about an issue that they are passionate about then write to the local MP to raise awareness of this issue.	<p>To be able to conduct primary research effectively</p> <p>To gather secondary research</p> <p>To be able to write a letter to the local MP to raise awareness of the issue</p> <p>To be able to work in a group</p>	