

## Fairfield High School Curriculum Overview – Year 10

Subject	History	Why do we study these units in Year 10?
Lessons per fortnight	6	<p>Year 10 begins with a study of American politics from 1920 to 1973. This gives students the opportunity to study times of dramatic social change, and to see how and why such changes have varied impacts. Students also look in depth at the impact of economic depression, and to discuss different ideologies on governmental responsibility for those in poverty. Furthermore, students will study different protest movements (black Americans and women) and evaluate their impacts.</p> <p>The second part of Year 10 examines the Cold War in Asia. This allows students to understand the ideological, geographical and political influences on international relations, and how these effect individual countries. They will also consider the moral and political implications of superpower involvement in developing nations.</p>
Setting	N/A	

**Students are encouraged to be Responsible Global Citizens through activities/content on...** The environmental impacts of the Vietnam and Korean wars; the impact of protest movements and key achievements of the black and feminist civil rights movements; the impact of poverty on different social groups.

**We ensure all students experience high challenge in the subject by including ...** Additional high challenge home works; regular academic reading in class; varied tasks with signposting to more challenging options. Lessons routinely ask students to independently analyse knowledge and evaluate complex topics.

**Literacy work this year includes...** Flipped learning of vocabulary; regular academic reading; use of lexicogrammatical chunks (useful phrases used by Historians) to develop academic writing; systematic development of complex evaluative argument; evaluation of source and historical interpretations.

**Innovation and Creativity opportunities this year include...** Reflecting social change using images and limited text; use of historiography in studying key changes; use of role play to understand complex causation.

**Employability opportunities/skills covered this year are...** Detailed report writing; independent analysis of text, image and data sources; evaluation of argument; academic standard literacy; team work.

Term	Unit title	Knowledge and Understanding/content	Skills	Assessment
1	America 1920-1973	American social and economic history including: the boom of the 1920s; impact of the Wall Street Crash; Roosevelt and the New Deal; the impact of World War II; The American Dream/post war America; civil rights movements for black Americans and women.	Analysis and evaluation of interpretations Explaining causation Explaining consequence Extended judgement essay writing Fine detail knowledge acquisition	Half paper mock
2				Full paper mock
3				Challenging questions
4	Conflict in Asia 1945- 1975	The nature and causes of the Cold war; the causes; progress and consequences of the Korean War. The causes; developments over successive presidents and consequences of the Vietnam War including expansion into Laos and Cambodia.	Analysis and evaluation of sources Explaining causation Explaining consequence Describing narrative Extended judgement essay writing Fine detail knowledge acquisition	Half paper mock
5				Full paper mock
6				Challenging questions