

<p>YEAR 11</p> <p>5 lessons per fortnight</p>	<p>KNOWLEDGE FOCUS</p>	<p>Term 1: Paper 1: Politics and Participation</p> <p>INTENT: A; D; E; H; J; K; L; M; O, S</p> <ol style="list-style-type: none"> 1. What is the concept of Democracy? 2. What does democracy mean? 3. What are the features of the British Constitution? 4. Elements of the British Constitution 5. The role and structure of local government 6. Nature and organisation of regional and devolved government 7. What voting systems are used in the UK? 	<p>Term 2: Paper 1: Active Citizenship</p> <p>INTENT: A; B; C; E; F; G; J; L; S</p> <ol style="list-style-type: none"> 1. Opportunities and barriers to participation in the Democratic process 2. Action to hold those in power to account 3. The role of organisations in a Democratic society 4. the use of media to force change 5. role played by groups in providing a voice for society 6. roles of the citizen in the legal system 7. roles played by different groups to 	<p>Term 3: Paper 2: Rights and Responsibilities</p> <p>INTENT: A; B; D; E; I; K; L; M; N, S</p> <ol style="list-style-type: none"> 1. How do fundamental principles of law ensure our rights and freedoms? 2. Rights in local to global situations 3. The operation of the justice system in the UK 4. How the different criminal and civil courts work 5. How have citizens' rights changed overtime? 6. The nature of criminality in the UK 	<p>Term 4: Paper 2: Life in Modern Britain</p> <p>INTENT: A; B; E; G; L; N; O</p> <ol style="list-style-type: none"> 1. Principles and values in contemporary British society 2. What factors create individual, group and national and global identity? 3. The UK and identity 4. Identity and multiple identities. 5. The rights, responsibilities, and role of the media 6. media: regulation and censorship 7. the role of the UK in key international organisations 	<p>Term 5: paper 1 & 2 Revision and Exam Technique</p> <p>INTENT: A; B; E; G; L; p</p> <ol style="list-style-type: none"> 1.Exam techniques 2. Responding to 8-mark questions. 3. Reflection on Active Citizenship paper 1. 4. Evaluating 	
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	ASSESSMENT FOCUS	In class paper 1 section A assessment. Investigation assessment booklet	PPE examination paper 1	In class paper 2 Section A	PPE examination paper 2	2 x in class exam. Paper 1 and paper 2.	
	Homework	Homework Textbook	Homework Textbook PPE revision	Homework textbook	Homework Textbook PPE revision	Homework textbook. Revision	
	ENRICHMENT	Active Citizenship activity term 6 year 10 and term 1 year 11	Visit to Parliament year 10 (1)	MP visit			

Knowledge and key themes:

- a. **Factors that underpin life in modern Britain**
- b. **Rights and Responsibilities** within contemporary society
- c. The **political structure** of the UK and the role a citizen plays within it
- d. Taking **Citizenship action**
- e. **Concept of Democracy**
- f. **Context** of GCSE topics

Skills:

- g. **Independent Thinkers:** gain the ability to form their own hypotheses, create sustained and reasoned arguments and reach substantiated conclusions about citizenship issues
- h. understand the range of methods and approaches that can be used by governments, organisations, groups, and individuals to address citizenship issues in society, including practical citizenship actions
- i. **Critical Thinkers:** formulate citizenship enquiries, identifying and sequencing research questions to analyse citizenship ideas, issues, and debates

- j. select and organise their knowledge and understanding in responses and analysis, when creating and communicating their own arguments, explaining hypotheses, ideas and different viewpoints and perspectives, countering viewpoints they do not support, giving reasons and justifying conclusions drawn
- k. **Teamwork:** present their own and other viewpoints and represent the views of others, in relation to citizenship issues, causes, situations and concepts
- l. **Active Citizens:** plan practical citizenship actions aimed at delivering a benefit or change for others in society
- m. **Evaluation:** critically evaluate the effectiveness of citizenship actions to assess progress towards the intended aims and impact for the individuals, groups and communities affected
- n. show knowledge and understanding of the relationships between the different citizenship aspects studied, using the concepts to make connections, identify and compare similarities and differences in a range of situations from local to global.

‘We Are Fairfield’ (global learners; employability; celebrating diversity, multiculturalism, equality):

- o. **Globalisation:** An understanding of Britain’s role in the world
- p. **Literacy:** The ability to confidently use a wide range of academic vocabulary
- q. **Presentation:** Able to confidently express an opinion based on knowledge
- r. **Debating** A willingness to question received opinion (politically, socially, and morally)
- s. **Diversity:** An understanding of the value of our multicultural society, coming in part from a citizenship curriculum that resonates with our community
- t. **Numeracy:** Ability to analyse and interpret statistics and data.