

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Fairfield High School
Pupils in school	1080
Proportion of disadvantaged pupils	33%
Pupil premium allocation this academic year	£338,580
Academic year or years covered by statement	7-11
Publish date	September 1 <sup>st</sup> 2021
Review date	September 1 <sup>st</sup> 2022
Statement authorised by	Nick Lewis
Pupil premium lead	James Barnes
Governor lead	Kieran Kelly

## Disadvantaged pupil performance overview for last academic year

Progress 8	+0.30
Ebacc entry	18%
Attainment 8	45.53
Percentage of Grade 5+ in English and maths	36.1%

## Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	To maintain Progress 8 score above National Average 'other pupils' Progress 8 score	September 2022
Attainment 8	To achieve National Average for Attainment for 'all pupils'	September 2022
Percentage of Grade 5+ in English and maths	To achieve National Average for 'Disadvantaged pupils'	September 2022
Other	To improve attendance to National Average for 'all pupils'	September 2022
Ebacc entry	To increase Ebacc entry for Disadvantaged students in line with National Average for 'Disadvantaged pupils'	September 2022

## Teaching priorities for current academic year

Measure	Activity
Priority 1	Developing T&L pedagogy in school
Priority 2	Developing use of Class Charts
Barriers to learning these priorities address	CPD Time
Projected spending	£88,580

## Targeted academic support for current academic year

Measure	Activity
Priority 1	English/literacy interventions in KS3/4 for underachieving disadvantaged students
Priority 2	Maths/numeracy interventions in Ks3/4 for underachieving disadvantage students
Barriers to learning these priorities address	Low English/literacy levels of disadvantaged students Low Maths/numeracy levels of disadvantage students
Projected spending	£100,000

## Wider strategies for current academic year

Measure	Activity
Priority 1	Increasing attendance of disadvantaged students
Priority 2	Reducing exclusions of disadvantaged students
Barriers to learning these priorities address	Persistent absence/low attendance of some disadvantaged students. SEMH needs of disadvantaged students. Engagement levels of disadvantaged students
Projected spending	£150,000

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	To ensure consistent CPD	
Targeted support	To source support partners	
Wider strategies	To increase attendance levels	

## Review: last year's aims and outcomes

Aim	Outcome
To record positive Progress 8 scores for disadvantaged students	Progress 8 score of +0.30 obtained
To record Attainment 8 scores higher than disadvantaged students nationally	Attainment 8 score of 45.53
To reduce gap between disadvantaged and non-disadvantaged student's attendance	Gap of 3.6%, compared to 2.4% in 2019-20