

Fairfield High School Curriculum Overview – Year 8



Subject	German	Why do we study these units in Year 8?
lessons per fortnight	3	Year 8 in German begins with leisure and shopping. We look to build on the skills, grammar, and vocabulary that students have learnt in Year 7. We study a range of units which link to the 3 main GCSE themes, which are Theme 1 Identity and culture, Theme 2 Local, national, international, and global areas of interest and Theme 3 Current and Future Study and Employment. We recycle grammar structures and vocabulary from year 7 and reapply them to the units in year 8. Students in year 8 study leisure and shopping, house and home, school routine, free time and the media, holidays and health and lifestyle.
Setting	Tutor groups (mixed ability)	

Students are encouraged to be Responsible Global Citizens through activities/content on UN sustainable development goal 2: improved nutrition and goal 3: ensure healthy lives and promote well-being for all. Students discuss social issues and consider the importance of healthy lifestyles and well-being and how to achieve them. (Term 6: Health & lifestyle)

UN sustainable development goal 16: promote peaceful and inclusive societies. Students look at using social media safely and life in their hometown. (Term 2: House and home and term 4: Free time and the media)

UN sustainable goal 4: quality education and UN sustainable goal 5: gender inequality. Students discuss access to education and learning pathways. (Term 3: School routine)

UN sustainable goal 12: responsible consumption and production. Students discuss food and drink consumption in other countries and their own (Term 1: Leisure and shopping)

UN sustainable development goal 6: clean water and sanitation, goal 7: affordable and clean energy, goal 13: climate change and its impact, goal 14: conserve and sustainably use the oceans, seas and marine resources for sustainable

development and goal 15: life on land. Students discuss environmental issues, sustainable travel and climate change.
(Term 2: House and home and term 5: Holidays)

We ensure all students experience high challenge in the subject by including differentiated resources, questioning and extension tasks in lessons to allow our students to stretch themselves. In addition to this we set differentiated flipped learning tasks on Microsoft Teams. We also foster independent enquiry by providing students access to online material such as Quizlet and the Language Gym, where they can carry out additional subject practice.

Literacy work this year includes Key Stage appropriate grammar, spelling and pronunciation rules and use of vocabulary tests to allow students to feel confident with key words and phrases when they come up throughout the unit. We encourage the use of full sentences in speaking and writing and focus on both formal and informal register. We also use sentence builders to encourage correct use of word order, and these are labelled with key grammatical terms to aid students in their understanding of pronouns, verbs, adjectives, connectives etc.

Innovation and Creativity opportunities this year includes free writing and spontaneous speaking as well as studying foreign language films. Students are encouraged to present their work in a variety of ways, such as presentations, posters and videos. There is also the opportunity to visit Germany to experience the culture and language first-hand.

Employability opportunities/skills covered this year are collaborative working, the ability to work independently and self-identifying areas to improve on. Students also have the chance to develop communication skills as well as gaining an understanding of formal and informal register.

Term	Unit title	Knowledge and Understanding/content	Skills	Assessment
1	Leisure and shopping	Saying what you eat/drink Understanding a shopping dialogue Asking for items <u>Grammar</u> Using in with dative	Listening, speaking, reading, writing and translation. Buying items in a shop and using quantities.	Vocabulary tests.

		Definite and indefinite article in accusative Gern and nicht gern	Using different tenses. Working out words in context. Ordering food in a café.	
2	House and home	Describing where you live Saying where things are Saying what you do at home Grammar Present tense regular verbs Possessive pronouns Es gibt + accusative Present tense irregular verbs Prepositions	Listening, speaking, reading, writing and translation. Learning to read long words. Understanding word order rules. Using prepositions with cases. Recognising sentences in different tenses.	Vocabulary tests. Writing and translation.
3	School routine	Expressing opinions about school Describing a timetable Describing your day Grammar Using gern, lieber and am liebsten Using 12hr and 24hr clock TMP word order Weil clauses	Listening, speaking, reading, writing and translation. Understanding a timetable. Using the 12 and 24 hour clock. Using time, manner, place. Reading for gist and reading for detail. Using comparisons and superlatives.	Vocabulary tests.
4	Free time & the media	Expressing opinions about TV programmes Saying what you watched Discussing other types of media Grammar Present tense Adverbs of frequency Question words : open and closed Connectives Past tense : perfect and imperfect	Listening, speaking, reading, writing and translation. Understanding a TV schedule. Using the 12 and 24 hour clock. Word order. Using different tenses. Using qualifiers and quantifiers.	Vocabulary tests. Speaking and translation.

5	Holidays	<p>Saying where you go on holiday Describing a past holiday</p> <p>Grammar Using verbs in present tense Using war in past tense Using perfect tense and auxiliary Word order Qualifiers</p>	<p>Listening, speaking, reading, writing and translation. Saying what you do at different times in the year. Using different tenses.</p>	Vocabulary tests.
6	Health and lifestyle	<p>Saying what is wrong Giving advice</p> <p>Grammar Using possessive adjectives Using wenn Modal verbs Adverbs of frequency Using the future tense</p>	<p>Listening, speaking, reading, writing and translation. Understanding parts of the body. Using modal verbs. Understanding a longer text.</p>	<p>Vocabulary tests. Listening and reading.</p>