

Fairfield High School Curriculum Overview – Year 7



Subject	German	Why do we study these units in Year 7?
lessons per fortnight	2	Year 7 in German begins with introductions and a focus on cognates and links between German and English. In Year 7, we embed key skills, grammar, and vocabulary that students will then develop further in Year 8 to 11. We study a range of units which link to the 3 main GCSE themes. These are Theme 1 Identity and culture, Theme 2 Local, national, international, and global areas of interest and Theme 3 Current and Future Study and Employment. Students in year 7 study introductions, where I live, school life, family and friends, free time, and local area.
Setting	Tutor groups (mixed ability)	

Students are encouraged to be Responsible Global Citizens through activities/content on...

UN sustainable development goal 2: improved nutrition and goal 3: ensure healthy lives and promote well-being for all. Students discuss food and drink and consider the importance of healthy lifestyles and well-being and how to achieve them. (Term 3: School life and term 4: Free time)

UN sustainable development goal 16: promote peaceful and inclusive societies. Students look at relationships and alternative family models and discuss customs and festivals in German speaking countries and look at how different religious events are celebrated in other countries. (Term 2: Family and friends)

UN sustainable goal 4: quality education and UN sustainable goal 5: gender equality. Students discuss access to education and learning pathways. (Term 3: School life)

<p>We ensure all students experience high challenge in the subject by including differentiated resources, questioning and extension tasks in lessons to allow our students to stretch themselves. In addition to this we set differentiated flipped learning tasks on Microsoft Teams. We also foster independent enquiry by providing students access to online material such as Quizlet and the Language Gym, where they can carry out additional subject practice.</p>
<p>Literacy work this year includes Key Stage appropriate grammar, spelling and pronunciation rules and use of vocabulary tests to allow students to feel confident with key words and phrases when they come up throughout the unit. We encourage the use of full sentences in speaking and writing and focus on both formal and informal register. We also use sentence builders to encourage correct use of word order, and these are labelled with key grammatical terms to aid students in their understanding of pronouns, verbs, adjectives, connectives etc.</p>
<p>Innovation and Creativity opportunities this year include free writing and spontaneous speaking as well as studying foreign language films. Students are encouraged to present their work in a variety of ways, such as presentations, posters and videos.</p>
<p>Employability opportunities/skills covered this year are collaborative working, the ability to work independently and self-identifying areas to improve on. Students also have the chance to develop communication skills as well as gaining an understanding of formal and informal register.</p>

Term	Unit title	Knowledge and Understanding/content	Skills	Assessment
1	Introductions	Origin of German language and cognates German speaking countries Alphabet and phonics	Speaking, listening, reading, writing and translation. Understanding verbs.	Vocabulary tests.

		<p>Introducing yourself and saying your nationality Saying where you live Saying what you have/don't have</p> <p>Grammar Irregular verbs haben, sein Personal pronouns Cardinal numbers 0-31 Cardinal numbers 31-100 Question words Regular verbs</p>	<p>Pronouncing German words using phonetic sounds. Using question words and verb inversion. Getting to know word groups. Spotting similarities between German and English words. Using cognates to work out meaning. Comparing numbers in English and German. Reading aloud.</p>	
2	Where I live	<p>Saying where you live Describing your local area Explaining what you have/don't have in your house</p> <p>Grammar Present tense regular verbs Es gibt + accusative Present tense irregular verbs Word order</p>	<p>Speaking, listening, reading, writing and translation. Learning to read long words. Understanding word order rules. Using prepositions with cases. Recognising sentences in different tenses. Asking/answering questions.</p>	<p>Vocabulary tests. Reading assessment and translation into English.</p>
3	School life	<p>Saying what you learn Expressing opinions about school</p> <p>Grammar Possessive adjectives Regular verbs Und and aber Irregular verbs Negative article with accusative</p>	<p>Speaking, listening, reading, writing and translation. Giving opinions. Asking/answering questions. Understanding long texts. Recognising positive and negative opinions. Understanding culture differences.</p>	<p>Vocabulary tests.</p>

4	Family and friends	<p>Describing yourself and others Saying what you have/don't have</p> <p>Grammar Personal pronouns Noun Gender Plural nouns Adjectival endings Connectives Qualifiers Present tense</p>	<p>Speaking, listening, reading, writing and translation. Recycling language. Using a bilingual dictionary. Making sentences more interesting. Finding out the meaning of new words. Using plural forms of nouns. Asking/answering questions.</p>	<p>Vocabulary tests. Listening assessment and translation into German.</p>
5	Free time	<p>Describing your free time Saying how often you do something Making plans</p> <p>Grammar Present tense irregular verbs Use of gern Past tense using ge-</p>	<p>Speaking, listening, reading, writing and translation. Expressing and explaining opinions. Listening for gist. Understanding information from longer texts. Asking/answering questions. Reading comprehension skills.</p>	<p>Vocabulary tests.</p>
6	Local area	<p>Saying what there is and isn't in your town Asking for and giving directions Asking for items in a shop</p> <p>Grammar Prepositions Definite article Es gibt+accusative Use of du and Sie Imperative</p>	<p>Speaking, listening, reading, writing and translation. Using different tenses. Asking/answering questions. Understanding the difference between informal and formal register.</p>	<p>Vocabulary tests. Speaking assessment and writing assessment.</p>

