

## Fairfield High School Curriculum Overview – Year 7



Subject	French	<b>Why do we study these units in Year 7?</b>
Lessons per fortnight	3	Year 7 in French begins with greetings in the target language. Language and linguistic concepts are then introduced and revisited throughout the year. This is with the aim not only of preparing students for the rigours of the GCSE French exam but also to equip them with skills to learn other languages and become tolerant global citizens.
Setting	Mixed ability tutor groups	

**Students are encouraged to be Responsible Global Citizens through activities/content on...**

Students have opportunities to reflect on the lives of French speaking students. In unit 1 they learn about a French-speaking African country and in unit 2 they consider difficulties for families in French speaking countries (UNSG 1+10). In unit 3 they look at sports and hobbies which link to healthy lifestyles (UNSG 3). In Term 6 they look at the problems facing large towns in France and French speaking countries. (UNSG 9+11).

**We ensure all students experience high challenge in the subject by including** differentiated questioning, extension tasks, diversifying skills, fostering independent enquiry and use of open-ended tasks

**Literacy work this year includes** grammar, spelling and pronunciation rules.

**Innovation and Creativity opportunities this year includes** presentation work, trips abroad, posters and cultural discovery.

**Employability opportunities/skills covered this year are** formal and informal register and communication skills.

Term	Unit title	Knowledge and Understanding/content	Skills	Assessment
1	Introductions	Introducing yourself Greetings Counting up to 31 Giving your age + saying when your birthday is Saying what is in your bag and pencil case <b>Grammar:</b> Using the verb avoir (age and stating what you have/don't have) Using the indefinite articles un/une Masculine/feminine nouns Understanding the definite articles le/la/les negative de Pronunciation silent letters Using the negative to say what you don't have Using connectives et, mais, aussi	Listening, Speaking, Reading, Writing and Translation. Memorising strategies, Identifying and applying language patterns. Pronunciation. Asking questions	3 vocab tests
2	Family and descriptions	Brothers and sisters Family members you do/don't have Character descriptions	Listening, Speaking, Reading, Writing and Translation. Identifying and applying language patterns. Pronunciation. Asking questions.	15 words Speaking Role play Listening

		<p><b>Grammar:</b> Using opinion verbs Possessive pronouns Using the connective car Learning the conjugate AVOIR Positive negative and interrogative</p>		
3	At home and town	<p>Countries and nationalities Where you live Types of houses Rooms of the house <b>Grammar:</b> Agreement of adjectives Il y a Il n'y a pas de j'ai - nous avons partager Adjectival endings / word order Connectives: car, mais, par contre Comparatives plus /moins de J'aimerais ....</p>	Listening, Speaking, Reading, Writing and Translation. Asking questions. Identifying and applying language patterns.	3 vocab tests
4	At home and town	<p>Describing your town Where do you go in town What there is/isn't in town <b>Grammar:</b></p>	Listening, Speaking, Reading, Writing and Translation. Identifying and applying language patterns.	Translation into French Translation into English

		<p>Agreement of adjectives + word order(R)          On peut / j'aime + inf          Aller full paradigm          Adjectival endings (R)          Connectives: car, mais, par contre (R)          Comparatives plus /moins de</p>		<p>Listening 15 words</p>
5	Leisure sports	<p>Playing Sports +activity          Playing Instruments          What you do in your free time  <u>Grammar:</u>          Jouer (full paradigm*)+ adapt to using all other regular ER verbs as on vocab list          negative forms: no /jamais          possessive adjectives: mon, ma, mes          J'aime etc + infinitive irregular verbs          Connective avec, puis, après          Intensifiers /adverbs of frequency          Time expressions Le lundi soir</p>	<p>Listening, Speaking, Reading, Writing and Translation. Asking questions. Identifying and applying language patterns.</p>	<p>3 vocab tests</p>

6	Leisure	<p>J'aimerais. Free time Where and who with Media television and films Opinions <b>Grammar:</b> Negative forms: no /jamais possessive adjectives: mon, ma, mes J'aime etc + infinitive irregular verbs Connective avec, puis, après Intensifiers /adverbs of frequency Time expressions</p>	<p>Listening, Speaking, Reading, Writing and Translation. Identifying and applying language patterns. Asking questions.</p>	<p>Reading comprehension 15 words</p>
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