

Fairfield High School Curriculum Overview – Year 11



Subject	French	Why do we study these units in Year 11?
Lessons per fortnight	6	Year 11 in French begins with GCSE theme 2 Local, national, international and global areas of interest and builds on prior learning of some of the same topics previously covered in KS3 and 4, in order to deepen knowledge and increase linguistic and grammatical sophistication. Themes 1, 2 and 3 are then revisited in Terms 3-5 to provide students with further opportunities to use key vocabulary and grammatical structures ahead of their final exams.
Setting	Mixed ability	

Students are encouraged to be Responsible Global Citizens through activities/content on...

UNSG 6: clean water and sanitation, UNSG 7: affordable and clean energy, UNSG 12 responsible consumption and production, UNSG 13: climate change and its impact, UNSG 14: conserve and sustainably use the oceans, seas and marine resources for sustainable development and UNSG 15: life on land. Students discuss environmental issues, sustainability, climate change and recycling. (Theme 2 Environment)

UNSG 16: promote peaceful and inclusive societies. Students discuss the importance of charities and helping disadvantaged groups. (Theme 2 Charity and voluntary work)

UNSG 1: no poverty, UNSG 2: zero hunger, UNSG 5: gender inequality and UNSG 10: reduce inequalities. Students discuss social issues, inequality and poverty in French-speaking countries. (Theme 2 Global issues: Poverty and homelessness)

We ensure all students experience high challenge in the subject by including... differentiated resources, questioning and extension tasks in lessons to allow our students to stretch themselves. In addition to this we set differentiated flipped learning tasks on Show My Homework. We also foster independent enquiry by providing students access to online material such as Kerboodle where they can carry out additional subject practice.

Literacy work this year includes... use of vocabulary tests to allow students to feel confident with key words and phrases when they come up throughout the unit. We encourage the use of full sentences in speaking and writing and focus on both formal and informal register. There is also a focus on tenses and using the conditional mood.

Innovation and Creativity opportunities this year include... free writing and spontaneous speaking as well as studying foreign language films.

Employability opportunities/skills covered this year are... collaborative working, the ability to work independently and self-identifying areas to improve on. Students also have the chance to develop communication skills as well as gaining an understanding of formal and informal register, which will have developed over time.

Term	Unit title	Knowledge and Understanding/content	Skills	Assessment
1	Theme 2: Local, national, international and global areas of interest: “Home, town, neighbourhood & region” Environment”	Helping the environment at home Local environmental problems and solutions Discussing Global Issues	Speaking, listening, reading, writing and translation. Reusing known words/phrases Making use of social/cultural context when reading Tackling P, N, P/N tasks Dealing with longer texts	Writing.

		<p>Grammar: Devoir/Pouvoir/vouloir+ infinitives Adjectives +opinions Infinitives Use of il y a</p>	Questions and answers in French	
2	<p>Theme 2: Local, national, international and global areas of interest: “Global issues: Poverty and homelessness</p> <p>Theme 1: Identity and Culture: “Customs and festivals” Traditions in French-speaking countries Talking about customs and traditions Festivals in French-speaking countries</p>	<p>Discussing social issues Discussing inequality Discussing poverty in the world</p> <p>Traditions in French-speaking countries Talking about customs and traditions Festivals in French-speaking countries</p> <p>Grammar Devoir/Pouvoir/vouloir+ infinitives Adjectives +opinions Infinitives Use of il y a</p>	Speaking, listening, reading, writing and translation.	Speaking

		Perfect of verbs with <i>être</i> + agreement rules) Reflexive verbs in perfect		
3	Theme 1,2 3 General revision. PLCLs Speaking preparation	Grammar: 3 main tenses past, present future	Speaking, listening, reading, writing and translation. Being able to adapt language	Listening, reading and writing PPE
4	Theme 1,2 3 General revision. PLCLs	Grammar: 3 main tenses past, present future	Speaking, listening, reading, writing and translation revision.	Speaking exams
5	Theme 1,2 3 General revision. Revision for speaking exam	Grammar: 3 main tenses past, present future Question words	Speaking, listening, reading, writing and translation revision.	Speaking, listening, writing and reading GCSE exam.
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