

## Fairfield High School Curriculum Overview – Year 9



Subject	German	Why do we study these units in year 9?
lessons per fortnight	5	Year 9 in German begins with GCSE theme 1 me, my family & friends and builds on prior learning in year 7 and 8 by revisiting some of the same topics in order to deepen knowledge and increase linguistic and grammatical sophistication. Themes 1, 2 and 3 are each covered twice in year 9 as this allows for interleaving of vocabulary and grammar and aids students in increasing their independent use and understanding of extended language in a wide range of contexts. Students in year 9 study family & relationships, home & local area, school, food & drink, free time, travel and tourism and teenage issues. These topics are revisited in year 10 and 11 to ensure in depth coverage of all units of the AQA GCSE specification.
Setting	Mixed	

**Students are encouraged to be Responsible Global Citizens through activities/content on...**

**UN sustainable development goal 2: improved nutrition and goal 3: ensure healthy lives and promote well-being for all.** Students discuss social issues and consider the importance of healthy lifestyles and well-being and how to achieve them. (Theme 2 healthy & unhealthy living)

**UN sustainable development goal 16: promote peaceful and inclusive societies.** Students look at relationships and alternative family models. (Theme 1 relationships with family and friends)

**UN sustainable goal 4: quality education.** Students discuss access to education and learning pathways. (Theme 3 my studies)

**UN sustainable goal 9: promote inclusive and sustainable industrialisation and UN sustainable goal 11: Make cities and human settlements inclusive, safe, resilient, and sustainable.** Students look at infrastructure in their city and in cities around the world. They discuss how we can make a city safe, sustainable, and inclusive. (Theme 2 home and local area)

**UN sustainable goal 12: responsible consumption and production.** Students discuss food and drink consumption and ways to reduce it. (Theme 1 food and eating out & theme 2 healthy/unhealthy living)

**We ensure all students experience high challenge in the subject by including...** differentiated resources, questioning and extension tasks in lessons to allow our students to stretch themselves. In addition to this we set differentiated flipped learning tasks on Teams. We also foster independent enquiry by providing students access to online material such as Kerboodle and Textivate, where they can carry out additional subject practice.

**Literacy work this year includes...** use of vocabulary tests to allow students to feel confident with key words and phrases when they come up throughout the unit. We encourage the use of full sentences in speaking and writing and focus on both formal and informal register. We also use sentence builders to encourage correct use of word order and these are labelled with key grammatical terms to aid students in their understanding of pronouns, verbs, adjectives, connectives etc.

**Innovation and Creativity opportunities this year include...** free writing and spontaneous speaking as well as studying foreign language films. Students are encouraged to present their work in a variety of ways, such as presentations, posters and videos.

**Employability opportunities/skills covered this year are...** collaborative working, the ability to work independently and self-identifying areas to improve on. Students also have the chance to develop communication skills as well as gaining an understanding of formal and informal register. We also have presentations from guest speakers about jobs and the importance of languages, job applications and comparisons of jobs in UK and abroad.

Term	Unit title	Knowledge and Understanding/content	Skills	Assessment
1	GCSE Theme 1: identity and culture. Unit 1.1: Relationships with family and friends.	Family Members Describing people Pets Relationships <b>Grammar</b> Case system Haben + Sein in present tense Regular and irregular verbs in present tense Using adjectives to describe people and things Using the future tense Using ein and kein in the accusative case Using separable verbs Using comparative adjectives	Listening, speaking, reading, writing and translation. Getting to know word groups. Looking for clues when listening. Spotting similarities between German and English words. Understanding questions in German.	Vocabulary tests. Writing and translation into German.
2	GCSE Theme 2: Local, national, international and global areas of interest. Unit 5.1 Home. Unit 5.2 Where you live.	Where you live Describing your home Describing rooms Talking about different areas <b>Grammar</b> Using plurals of nouns Using prepositions to say where things are Using inversion to form questions Using können Definite and indefinite articles	Listening, speaking, reading, writing and translation. Recognising cognates and near cognates. Using grammatical markers. Describing something when you don't know the word. Using drawing to help you communicate.	Vocabulary tests. Reading and translation into English.

		Putting the verb as the 2nd idea How to use es gibt + accusative inc kein Adjective endings		
3	GCSE Theme 3: Current and future study & employment. Unit 9.1 School and subjects.	School subjects Giving opinions about school Describing teachers Describing your school <b>Grammar</b> Modal verbs and word order Using the prepositions seit and vor Adjective endings Reflexive verbs Plurals of nouns Revising the comparative and superlative The imperative	Listening, speaking, reading, writing and translation. Recognising positive and negative opinions. Translating into German when you don't know a word. Using du/ihr and Sie in school situations.	Vocabulary tests. Listening.
4	GCSE Theme 1: identity and culture. Unit 3.2 Food and eating out. Unit 3.3 Sport.	Talking about what you eat and drink Food and drink in Germany Sports and hobbies Shopping <b>Grammar</b> Word order with separable verbs Verb as 2nd idea Using separable verbs in the perfect tense Saying what you like/would like to do Negatives with nicht and kein Revising the present tense Forms of address Saying what you prefer	Listening, speaking, reading, writing and translation. Learning about German compound nouns. Tactics for the listening exam. Helpful hints for speaking. Getting help in the speaking exam. Tips to extend vocabulary. Tactics for the listening exam.	Vocabulary tests. Speaking (peer assessed).

		Using time expressions Using separable/reflexive in the future tense Using modal verbs		
5	GCSE Theme 2: Local, national, international and global areas of interest. Unit 8.1: Holidays and travel. Unit 8.2: Regions of Germany.	Talking about the weather Accommodation German-speaking countries City breaks Transport <b>Grammar</b> Using weather expressions Recognising the imperfect tense of irregular verbs Time-manner-place rule Sequencing words and phrases Prepositions with acc and dative	Listening, speaking, reading, writing and translation. Recognising numbers. Paraphrase Identifying adjectives and adverbs Using social and cultural context to understand meaning	Vocabulary tests. Writing and translation into German.
6	GCSE Theme 3: Current and future study & employment. Unit 10.1 Life at school	Talking about your timetable Comparing timetables in other countries Describing a typical school day <b>Grammar</b> Modal verbs and word order Using the prepositions seit and vor Adjective endings Reflexive verbs Plurals of nouns Revising the comparative and superlative The imperative	Listening, speaking, reading, writing and translation. Recognising positive and negative opinions. Translating into German when you don't know a word. Using du/ihr and Sie in school situations. Recognising different ways of telling the time.	Vocabulary tests. End of year exams.



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