

Fairfield High School Curriculum Overview – Year 10



Subject	German	Why do we study these units in year 10?
Lessons per fortnight	6	Year 10 in German begins with GCSE theme 1 Free time and Technology and builds on prior learning in year 9 by revisiting some of the same topics in order to deepen knowledge and increase linguistic and grammatical sophistication. Themes 1, 2 and 3 are each covered twice in year 10 as this allows for interleaving of vocabulary and grammar and aids students in increasing their independent use and understanding of extended language in a wide range of contexts. Students in year 10 study Free time and technology, health & unhealthy lifestyles, school, customs and festivals, environment and future studies and employment.
Setting	Mixed ability	

Students are encouraged to be Responsible Global Citizens through activities/content on...

UN sustainable development goal 3: ensure healthy lives and promote well-being for all. Students discuss issues at school, stress and consider the importance of well-being and how to achieve it. (Theme 3 my studies)

UN sustainable development goal 4: promote life-long learning and goal 8: productive employment and decent work for all. Students discuss future plans for work and study and consider opportunities for continuing education. (Theme 3 jobs and education)

UN sustainable development goal 6: clean water and sanitation, goal 7: affordable and clean energy, goal 12 responsible consumption and production, goal 13: climate change and its impact, goal 14: conserve and sustainably use the oceans, seas and marine resources for sustainable development and goal 15: life on land. Students discuss environmental issues, sustainability, climate change and recycling. (Theme 2 travel and tourism and theme 2 environment)

UN sustainable development goal 16: promote peaceful and inclusive societies. Students discuss customs and festivals in German speaking countries and look at how different religious events are celebrated in other countries. (Theme 1 customs and festivals)

We ensure all students experience high challenge in the subject by including... differentiated resources, questioning and extension tasks in lessons to allow our students to stretch themselves. In addition to this we set differentiated flipped learning tasks on Teams. We also foster independent enquiry by providing students access to online material such as Kerboodle and Textivate, where they can carry out additional subject practice.

Literacy work this year includes...use of vocabulary tests to allow students to feel confident with key words and phrases when they come up throughout the unit. We encourage the use of full sentences in speaking and writing and focus on both formal and informal register. We also use sentence builders to encourage correct use of word order and these are labelled with key grammatical terms to aid students in their understanding of pronouns, verbs, adjectives, connectives etc.

Innovation and Creativity opportunities this year include...free writing and spontaneous speaking as well as studying foreign language films. Students are encouraged to present their work in a variety of ways, such as presentations, posters and videos. Students are also provided with cultural opportunities via theatre trips and residential trips.

Employability opportunities/skills covered this year are... collaborative working, the ability to work independently and self-identifying areas to improve on. Students also have the chance to develop communication skills as well as gaining an understanding of formal and informal register and looking at job application letters and C.V writing.

Term	Unit title	Knowledge and Understanding/content	Skills	Assessment
1	GCSE Theme 1: identity and culture. Unit 2.1: Social media. Unit 2.2: Mobile technology. Unit 3.1: Music, cinema & TV.	Talking about TV, cinema and music Social media Mobile phones Using technology Grammar Word order with separable verbs Verb as 2nd idea Using separable verbs in the perfect tense Saying what you like/would like to do Negatives with nicht and kein Revising the present tense Forms of address Saying what you prefer Using time expressions Using separable/reflexive in the future tense Using modal verbs	Speaking, listening, reading, writing and translation. Learning about German compound nouns. Tactics for the listening exam. Helpful hints for speaking. Spotting patterns in German and English spelling. Spotting similarities between German and English words when listening. Thinking creatively when speaking. Listening for key information.	Vocabulary tests. Reading and translation into English.
2	GCSE Theme 2: Local, national, international and global areas of interest. Unit 6.2 Healthy/unhealthy living.	Healthy v unhealthy lifestyles Body parts and illness Teenage issues Drugs, smoking and alcohol Grammar Using quantifiers and intensifiers Using in with the acc and dative Dieser and jeder Modal verbs Negative expressions	Speaking, listening, reading, writing and translation. Using context to understand words. Ignoring words which are not needed. Using patterns to help you understand. Using the layout to help understanding.	Vocabulary tests. Listening.

		Using als with the past Um..zu Verbs with zu		
3	GCSE Theme 3: Current and future study & employment. Unit 10.1: Life at school.	School uniform Describing different types of school Discussing experiences of school life Problems and stress at school Grammar Using prepositions Adjective endings Infinitive constructions Using seit Reflexive verbs Imperative Common subjunctive forms Comparative and superlative	Speaking, listening, reading, writing and translation. Translating into German when you don't know a word. Using du/ihr/Sie in informal and formal situations. Recognising different ways of saying the time. Making use of grammatical markers and categories.	Vocabulary tests. Writing.
4	GCSE Theme 1: identity and culture. Unit: 4.1: Germany & customs. Unit 4.2: Festivals in Germany & German-speaking countries.	Traditions in German-speaking countries Talking about customs and traditions Festivals in German-speaking countries Grammar Talking about quantities, weights and containers Question words Using adjectives as nouns Names of countries and places Verbs in the perfect tense Imperfect tense of modals and other verbs	Speaking, listening, reading, writing and translation. Using context to help you. Finding another word when speaking. Breaking down compound nouns. Different ways of saying the same thing.	Vocabulary tests. Speaking (peer assessment).

		Irregular verbs in the perfect tense		
5	GCSE Theme 2: Local, national, international and global areas of interest. Unit 7.1: Environment.	Helping the environment at home Local environmental problems Global environment problems Recycling in Germany Grammar Using the imperative Pluperfect tense Conditional with wenn Modal verbs Indefinite pronouns	Speaking, listening, reading, writing and translation. Understanding long words. Near cognates in listening exam. Using grammatical categories.	Vocabulary tests. Translation into German.
6	GCSE Theme 3: current and future study & employment. Unit 11.1: University or work. Unit 12.1: Choice of career.	Talking about post-16 studies Discussing future jobs and careers University or work Grammar Revision of future tense Quantifiers and intensifiers Adverbs Time phrases Using welche/welcher The conditional mood Subordinating conjunctions Prepositions with the genitive case	Speaking, listening, reading, writing and translation. Singular or plural nouns. How to simplify what you say. Identifying gender. Identifying verbs.	Vocabulary tests. PPE speaking, reading, listening.