

Attitude to Learning Framework 2020-21

Stage	Consequence	Examples of student behaviour	Teacher actions	Suggested Teacher language
1	Warning	<ul style="list-style-type: none"> Talking out of turn Preventing others working Refusal to follow an instruction Poor work rate Unkind behaviour Inappropriate use of IT (phones out in lessons to be taken) 	<ul style="list-style-type: none"> Positively reinforce good behaviour Use the language of choice Clarify expectations Change seating plan Identify underlying causes of behaviour 	This is a stage one warning. You need to stop (be clear what needs to stop) Make a better choice.
2	Personal catch up session (15 mins)	<ul style="list-style-type: none"> No planner or equipment Incorrect uniform Continuing with Stage 1 behaviour after warning. Inappropriate language (e.g. swearing) Homework not completed/inadequate Inappropriate behaviour 	<ul style="list-style-type: none"> As above, plus: Log Stage 2 sanction on SIMS. Catch Up session to be conducted at AM break or in lunchtime OR inform parent/carer of Stage 2 sanction. 	This is a stage 2. You have chosen to disrupt others' learning. The consequence is a personal catch up detention of 15 minutes.
3	Stage 3 Sanction (45 mins)	<ul style="list-style-type: none"> Choosing to miss, or not complete a personal catch up session or late detention Being sent to a Partner Class Refusing to engage in learning Persistent lateness to lessons or registration Out of lesson without permission/truancy Failure to complete home learning Inappropriate language used to offend (not as listed below) Refusal to follow an instruction where the authority of a member of staff is undermined or not following may result in risk Repeated stage 1 or stage 2 behaviour 	<ul style="list-style-type: none"> As above, plus: Log partner class and Stage 3 sanction on SIMS. Partner Class will have to be to a class in the same Key Stage. Class teacher to contact home (Tutor if issue in Registration session) Email tutor to inform of sanction 	You are still choosing to disrupt learning. Go to Mr Smith's room as a partner class.
4	Stage 4 Sanction (45 mins)	<ul style="list-style-type: none"> Choosing to miss a Stage 3 Sanction Continued failure to complete home learning Disrupting or failing to go to Partner Class Swearing/homophobic/racist/sexist language used to offend Play fighting/ dangerous behaviour in the building Uncooperative or rude to staff Inappropriate use of online/social media 	<ul style="list-style-type: none"> As above, plus: Log Stage 4 sanction and behaviour on SIMS. Contact home Email tutor to inform of sanction. 	You have reached stage four. I am calling duty. Statements collected from member of staff, student and from any witnesses and passed to Pastoral Support for review at End of Day
4	Community Service (supplementing other sanctions where appropriate)	In particular for: <ul style="list-style-type: none"> Vandalism Bringing the school into disrepute Witnessing an event and not reporting, e.g. allowing a bullying incident Collusion in an incident e.g. organising a fight or encouraging any such incident 	<ul style="list-style-type: none"> SLT decide on appropriate activity at EOD Could include e.g. researching and delivering assembly or supporting the site team's work AM on EOD calls home to notify parents of decided action 	Statements collected from member of staff, student and from any witnesses and passed to Pastoral Support for review at End of Day
5	Internal Exclusion (half or whole day)	<ul style="list-style-type: none"> Severe dangerous behaviour Persistent Stage 4 behaviour Bullying, verbal, racist, sexist or homophobic abuse (including through social media) Fighting Smoking (including e-cigarettes/vaping) Missing an SLT detention (half day) Witnessing an event and not reporting e.g. allowing a bullying incident Collusion in an incident e.g. organising a fight or encouraging any such incident Repeated truancy (in school) Truancy (out of school) Persistent internal truancy/repeated failure to attend detentions issued for truancy False allegations made against staff 	As above, plus: <ul style="list-style-type: none"> Student and staff complete incident form. Pastoral support team collect witness statements if needed. Pastoral support log on SIMS 	Statements collected from member of staff, student and from any witnesses and passed to Pastoral Support for review at End of Day
6	External, fixed term exclusion (Decided by Principal/Vice-Principal)	<ul style="list-style-type: none"> Unprovoked physical assault of a student Swearing at, verbal abuse of or physical assault of an adult Bringing alcohol, drugs or dangerous items into school Theft or Vandalism Inappropriate sexual behaviour Failure to behave appropriately in Internal Exclusion Persistent level 5 behaviour Bringing the school into disrepute (including through social media) 	<ul style="list-style-type: none"> As above, plus: Student can wait in IE pending SLT decision and contact home. SLT contact home via phone and email/KKS Return from exclusion plus signed agreement from school, student and parent on preventing further incidents. 	Statements collected from member of staff, student and from any witnesses and passed to Pastoral Support for review at End of Day
7	Permanent Exclusion (Decided by Principal)	Permanent exclusion is the last resort where: <ul style="list-style-type: none"> A serious breach, or persistent breaches of the school's behaviour policy have taken place (see above) Allowing the student to remain in school would seriously harm the education or welfare of the pupil or others in the school 	<ul style="list-style-type: none"> Referred to SLT as part of end of day Decision made by Principal 	

At all stages, an effort for staff/students to discuss and resolve the concerns are encouraged where possible.