

Fairfield High School Curriculum Overview – Year 8 Spanish



Subject	Spanish	Why do we study these units in Year 8?
Lessons per fortnight	3 lessons	In Year 8 we look to build on the skills, grammar and vocabulary that students have learnt in Year 7. We study a range of units which link to the 3 main GCSE themes which are Theme 1 Identity and culture, Theme 2 Local, national, international and global areas of interest and Theme 3 Current and future study and employment. We revisit and build upon conceptual understanding of grammatical structures and vocabulary from Year 7 and reapply them to the units in Year 8.
Setting	Mixed ability	

Students are encouraged to be Responsible Global Citizens through ...

Students reflect on the life of Hispanic students across the globe in year 8. In unit 1 they consider free time in troubled Hispanic communities (UNSG 11) and in unit 2 they consider the negative effects of tourism on the Galapagos Islands (Ecuador) (UNSG 11/13). In unit 3 they consider health problems affecting slum areas in South America (UNSG 6/11).

We ensure all students experience high challenge in the subject by including ...

We provide differentiated resources and questioning e.g. open ended and extension tasks, diversify skills in preparation for GCSE and foster and encourage independent inquiry. In addition, we support native speakers as they prepare for early GCSE entry.

Literacy work this year includes ...

All lessons include a heavy literacy element as is the nature of the subject. These include key stage appropriate spelling, grammar and punctuation rules. These rules can also aid native and non-native English speakers understand better the structure of their own language. In Year 8 there we recycle Year 7 concepts such as gender and verb conjugation and well as furthering their understanding of such concepts.

Innovation and Creativity opportunities this year includes ...

Spanish enables students to discover other cultures through foreign film, music and theatre trips. Spontaneous speaking and writing allow students to be creative with language as well as the opportunity to produce posters and presentations.

Employability opportunities/skills covered this year are

All students gain valuable communication and presentation skills from learning a language. In Year 8 we also begin to discuss option choices with students and discuss the wide variety of careers in which languages can be an advantage.

Term	Unit title	Knowledge and Understanding/content	Skills	Assessment
1	Leisure and Media	Activities you do Expressing opinions Future plans <u>Grammar</u> <ul style="list-style-type: none"> • Present tense ('I'/'you' singular forms) <ul style="list-style-type: none"> ○ -ar verbs ○ irregular verbs <i>salir, hacer, ir</i> • Verb structures which change with plural nouns: <i>(no) me gusta(n), me encanta(n), me</i> 	Listening, Speaking, Reading, Writing and Translation. Memorising strategies, Identifying and applying language patterns. Pronunciation.	Vocab tests.

		<p><i>interesa(n)</i></p> <ul style="list-style-type: none"> • Adjective agreement (all forms) • The present and near future tenses 		
2	Leisure and Media	<p>Television and opinions Film and opinions <u>Grammar</u></p> <ul style="list-style-type: none"> • Agreement (nouns, verbs, adjectives) • Comparatives 	<p>Listening, Speaking, Reading, Writing and Translation. Memorising strategies, Identifying and applying language patterns. Pronunciation.</p>	<p>Vocab tests. End of unit test- Translation into English/Writing</p>
3	Holidays	<p>Transport- Present Countries - Present Who you go on holiday with -Present Weather - present</p> <p>Activities (past) Accommodation (past) <u>Grammar</u></p> <ul style="list-style-type: none"> • Present tense of ir (full 	<p>Listening, Speaking, Reading, Writing and Translation. Memorising strategies, Identifying and applying language patterns. Pronunciation.</p>	<p>Vocab tests.</p>

		<p>paradigm)</p> <ul style="list-style-type: none"> Using ir, viajar Using prepositions a en con <p>• Preterite of all verbs</p>		
4	Holidays	<p>Expressing opinions (past) Accommodation <u>Grammar</u></p> <ul style="list-style-type: none"> Past opinions using lo pas� + adjective Photocard and role play skills 	<p>Listening, Speaking, Reading, Writing and Translation. Memorising strategies, Identifying and applying language patterns. Pronunciation.</p>	<p>Vocab tests. End of unit test- Translation into Spanish/Speaking (photo card)</p>
5	Food and drink	<p>Talking about mealtimes Eating at a restaurant Talking about a past meal <u>Grammar</u></p> <ul style="list-style-type: none"> er/ir verbs in the preterite Agreement (nouns, verbs, adjectives) Comparatives 	<p>Listening, Speaking, Reading, Writing and Translation. Memorising strategies, Identifying and applying language patterns. Pronunciation.</p>	<p>Vocab tests.</p>

6	Healthy Living	<p>Healthy and unhealthy food Resolutions Lifestyle changes Illness <u>Grammar</u></p> <ul style="list-style-type: none"> • Use of Se debe/hay que + infinitive • Future tense • Using para to make complex sentences • Using 3 tenses • Parts of the body/use of me duele(n) 	<p>Listening, Speaking, Reading, Writing and Translation. Memorising strategies, Identifying and applying language patterns. Pronunciation.</p>	<p>Vocab tests. End of unit test- Listening/Reading comprehension.</p>
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