

Fairfield High School Curriculum Overview – Year 11 Spanish



Subject	Spanish	Why do we study these units in Year 11?
Lessons per fortnight	6	Year 11 in Spanish begins with GCSE Theme 2 (Local, national, international and global areas of interest), focusing on environmental and social problems. Year 11 builds on prior learning of concepts and topics previously covered in KS3 and 4, extending knowledge and increasing linguistic and grammatical sophistication. Themes 1, 2 and 3 are then revisited in Terms 3-5 to provide students with further opportunities to revise key vocabulary and grammatical structures ahead of their final exams.
Setting	Mixed	

Students are encouraged to be Responsible Global Citizens through activities/content on...

UNSG 6: clean water and sanitation, goal 7: affordable and clean energy, goal 12 responsible consumption and production, goal 13: climate change and its impact, goal 14: conserve and sustainably use the oceans, seas and marine resources for sustainable development and goal 15: life on land. Students discuss environmental issues, sustainability, climate change and recycling. (Theme 2 Environment)

UNSG 16: promote peaceful and inclusive societies. Students discuss the importance of charities and helping disadvantaged groups. (Theme 2 Charity and voluntary work)

UNSG goal 1: no poverty, goal 2: zero hunger, goal 5: gender inequality and goal 10: reduce inequalities. Students discuss social issues, inequality and poverty in Spanish-speaking countries. (Theme 2 Global issues: Poverty and homelessness)

We ensure all students experience high challenge in the subject by including... differentiated resources, questioning

and extension tasks in lessons to allow our students to stretch themselves. In addition to this we set differentiated learning tasks on Show My Homework. We also foster independent enquiry by providing students access to online material such as Kerboodle and Textivate as well as other internet sites where they can carry out additional subject practice.

Literacy work this year includes... the use of vocabulary tests to allow students to feel confident with key words and phrases. We encourage the use of full sentences in speaking and writing and use both formal and informal register in questions. There is also a focus on tenses as well as increasing the sophistication of productive language through the use of connectives and higher-level structures e.g. the conditional/subjunctive.

Innovation and Creativity opportunities this year include... free writing and spontaneous speaking as well as studying foreign language films.

Employability opportunities/skills covered this year are... collaborative working, the ability to work independently and self-identifying areas for improvement. Students also have the chance to develop communication skills as well as gaining an understanding of formal and informal register.

Term	Unit title	Knowledge and Understanding/content	Skills	Assessment
1	Theme 2: Local, national, international and global areas of interest:	Helping the environment at home Local environmental problems and solutions Discussing Global Issues Discussing social issues	Speaking, listening, reading, writing and translation.	Vocab tests. Listening and reading.

	<p>"Environment" "Global issues: Poverty and homelessness</p>	<p>Discussing inequality Discussing poverty in the world <u>Grammar</u> Using hay, ser, estar. Puedo, se puede Using 'if' sentences Using 'me ocupa(n)' and similar expressions. Using 'algo' and 'alguien'. Understanding long words Near cognates in listening exam</p>		
2	<p>Theme 2: Local, national, international and global areas of interest: "Social issues: Charity and voluntary work"</p>	<p>Talking about charities Describing charity work Understanding the importance of charities <u>Grammar</u> Expressions with tener Using negative words Using deber, tener que Learn about words that are followed by an infinitive. Revising the present tense</p>	<p>Speaking, listening, reading, writing and translation.</p>	<p>Vocab tests. PPE listening/reading/speaking and writing.</p>

		Recognising different tenses Using me gustaria		
3	GCSE Theme 1: identity and culture.	Revision of vocabulary and grammar Practise papers for listening, speaking, reading and writing. Picture cards Role play Letter writing Translation	Speaking, listening, reading, writing and translation.	Vocab tests.
4	GCSE Theme 3: current and future study and employment.	Revision of vocabulary and grammar Practise papers for listening, speaking, reading and writing. Picture cards Role play Letter writing Translation	Speaking, listening, reading, writing and translation.	Vocab tests. PPE listening/reading and writing.
5	GCSE Theme 2:	Revision of vocabulary and	Speaking, listening, reading,	Vocab tests.

	<p>local, national, international and global areas of interest.</p>	<p>grammar Practise papers for listening, speaking, reading and writing. Picture cards Role play Letter writing Translation</p>	<p>writing and translation.</p>	<p>Speaking, listening, writing and reading final exam.</p>