

Fairfield High School Curriculum Overview – Year 10



Subject	Spanish	Why do we study these units in Year 10?
Lessons per fortnight	6	Year 10 and the GCSE course in Spanish begins with focusing students minds on the structure of the language having learnt vocabulary in each topic and theme the previous year. We show them how understanding the functions of language enables us to move through the tenses from the present to the past and into the future and for the higher candidates we move through present continuous and perfect tenses too.
Setting	Mixed ability	

Students are encouraged to be Responsible Global Citizens through activities/content on...

- UNSG 3 good health and well-being (Theme 2 healthy living)
- UNSG 8 decent work and economic growth (Theme 3 jobs and education)
- UNSG 4 quality education (Theme 3 jobs and education)
- UNSG 13 climate action (Theme 2 travel and tourism)
- UNSG 16 peace, justice and strong institutions (Theme 1 marriage, technology)

We ensure all students experience high challenge in the subject by including...

Diversifying between skills listening speaking ,reading and writing, differentiated resources and questioning, fostering independent enquiry, open-ended tasks.

Literacy work this year includes... use of vocabulary tests to allow students to feel confident with key words and phrases when they come up throughout the unit. We encourage the use of full sentences in speaking and writing and

focus on both formal and informal register. We also use sentence builders to encourage correct use of word order and these are labelled with key grammatical terms to aid students in their understanding of the structure of a sentence and its components including pronouns, verbs, adjectives, connectives, time phrases that change tenses, use of vocabulary tests to allow students to feel confident with key words and phrases when they come up throughout the unit. We encourage the use of full sentences in speaking and writing and focus on both formal and informal register. We also use sentence builders to encourage correct use of word order and these are labelled with key grammatical terms to aid students in their understanding of pronouns, verbs, adjectives, connectives etc.

Innovation and Creativity opportunities this year include... free writing and spontaneous speaking as well as studying foreign language films, music and theatre and cultural discovery.

Employability opportunities/skills covered this year are...

communication skills, formal and informal register and hosting guest speakers to talk about the importance of languages

Term	Unit title	Knowledge and Understanding/content	Skills	Assessment
1	GCSE Theme 2 : local, national and international Topic: travel and tourism	Talking about the weather Accommodation Spanish -speaking countries Transport and activities Grammar: Using weather expressions Formal and informal register	Speaking, listening, writing and reading. Paraphrasing and recognising cognates.	Reading and translation into English

		<p>Preterite tense Noun adjective agreement Prepositions Using all clues to understand authentic texts</p>		
2	<p>GCSE Theme 2: local, national and international Topic: healthy and unhealthy living</p>	<p>Food, drink and eating habits Old and new healthy v unhealthy lifestyles Grammar: Using quantifiers and intensifiers Negative expressions Using me gustaria, tendria, seria – conditional & “Si fueras....” Giving advice with deber Imperfect</p>	<p>Listening for clues, Speaking freely Reading for gist, Writing longer texts.</p>	<p>Listening</p>
3	<p>GCSE Theme 1: identity and culture Topic: me, my family and friends (marriage and relationships)</p>	<p>Recap family members Marriage and partnership Views on marriage Grammar: Present tense of tener and ser Adjectives Comparatives Reflexive verbs Giving justifications for reasons and opinions Future tense and conditional</p>	<p>Speaking, listening, writing and reading. Using verbal context with listening, forming questions, recognising patterns, using a bilingual dictionary</p>	<p>Writing</p>

4	<p>GCSE Theme 1: identity and culture Topic: technology in everyday life</p>	<p>Social media Mobile phones Using technology Grammar: Perfect tense Present continuous tense Future tense Using por / para Using estar and the present tense. Developing spontaneous speech Speaking techniques to score higher marks Guidelines for grammar learning</p>	<p>Speaking, listening, writing and reading. GCSE speaking strategies for photocard and roleplay</p>	<p>Speaking (peer assessment)</p>
5	<p>GCSE Theme 3: current and future study, employment Topics: education post-16 and jobs, career choices and ambitions</p>	<p>Revision of school subjects/verbs Talking about post-16 studies Discussing future jobs and careers University or work Grammar: Revision of future tense Conditional Subjunctive phrases Justifying choices and opinions Adverbs Time phrases</p>	<p>Speaking, listening, writing and reading. Answering unprepared questions, pronunciation</p>	<p>Translation into Spanish</p>

6	Preparation for end of year assessment Review led by student voice	Practise papers for listening, speaking, reading and writing. Grammar: Tenses	Revision of vocabulary and grammar Picture cards Role play Letter writing Translation	PPE speaking, reading, listening
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