

## Fairfield High School Curriculum Overview – Year 10



Subject	Arabic	<b>Why do we study these units in Year 10?</b>
Lessons per fortnight	6	<p>Year 10 in Arabic begins with GCSE ‘Local area, Holiday and Travel’ and ‘Identity and Culture’ and builds on prior learning by revisiting basic topics that were introduced in Year 9. Throughout the year, we aim to build the language skills and knowledge as well as increase students’ linguistic and grammatical abilities to enable students to learn and apply a range of topics that are linked to the five GCSE themes: theme 1: identity and culture, theme 2: local area, holiday &amp; travel, theme 3: school, theme 4: future aspirations, study &amp; work and theme 5: international and global dimension. Students study a wide range of Arabic text and develops their skills in reading, writing and speaking. Student explore Arab cultures which broaden their knowledge of the world and people around them.</p>
Setting	Mixed ability	

### **Students are encouraged to be Responsible Global Citizens through activities/content on...**

- UNSG3 good health and well-being: ensure healthy lifestyle and well-being. Students discuss healthy lifestyle and well-being. (Theme 1 Identity and Culture)
- UNSG4, quality education: pupil view quality education and discuss access to learning opportunities for all.
- UNSG8, decent work and economic growth: students discuss employment opportunities for young people and unemployment factors.
- UNSG12, responsible consumption and production: students discuss food consumption habits in different Arab countries and compare it with their own.

**We ensure all students experience high challenge in the subject by including...** differentiated resources, questioning extended tasks in the four language skills to allow students to stretch themselves and reach their potential. In addition to this we set differentiated flipped learning tasks on Show My Homework and Quizlet. We also foster independent enquiry by providing students access to online material such as Linguascope, Memrise, ArabicScope and Kahoot, where they can carry out additional language practice.

**Literacy work this year includes...** various Arabic literacy building strategies; literacy mat to aid students with literacy basics such as spelling, punctuation, and grammar rules. Also vocabulary and spelling tests to allow students to feel confident with key words and phrases when they come up throughout the unit. We encourage the use of full sentences in speaking and writing and help students to differentiate between formal and informal register. Students learn vocabulary patterns, decoding and selecting and verbs conjugation. We also use sentence builders to encourage correct use of word order and these are labelled with key grammatical terms to aid students in their understanding of pronouns, verbs, adjectives, connectives etc.

**Innovation and Creativity opportunities this year include...** free writing, spontaneous speaking, cultural discovery and foreign language films. Students are encouraged to present their work in a variety of ways, such as presentations and posters.

**Employability opportunities/skills covered this year are...** collaborative working, the ability to work independently and self-identifying areas to improve on. Students also have the chance to develop communication skills as well as gaining an understanding of formal and informal register which enables them to complete job application and interview in Arabic.

Term	Unit title	Knowledge and Understanding/content	Skills	Assessment
1	Holiday	Holiday and travel	Writing postcards and brief notes	

		<p>Countries Places to visit/Things to do Family Postcards What happened yesterday?</p> <p><b>Grammar</b> Past tense pronouns Building complex sentences Adjectives (masculine/feminine) Question words</p>	<p>Reading comprehension Talking about a vacation (summer vacation) Describing character and personalities Differentiating between masculine and feminine adjectives Asking and answering questions Developing confidence and fluency in speaking Pronouns and verbs agreement</p>	
2	Daily life	<p>What makes a good friend? Describing places/objects Daily routine Food and drink</p> <p><b>Grammar</b> Connective words Adjectives Types of sentences Negatives Present tense Conjunction (ولكن)</p>	<p>Recognise the characteristics of a good friend Talking about daily routine Reading comprehension listening Comparing between objects/places Writing and understanding complex sentences</p>	
3	Shopping	<p>Colours Talking about Clothes</p>	<p>Listening comprehension Reading comprehension</p>	

		<p>Shopping Fashion show Documentary (Burj Khalifa)</p> <p><b>Grammar</b> Adjectives (masculine/feminine Colours) (nisba) Colours Clothes Measurement expressions Verb Tenses (past, present and future)</p>	<p>Vocabulary study Customer service and transactions Asking questions Describing outfits (fashion show) Translating strategies</p>	
4	Weather and the environment	<p>The four seasons Weather The environment: Global Warming Telling the time Future plans <b>Means of travel</b> <b>Directions</b></p> <p><b>Grammar</b> Singular, dual and plural nouns after numbers Facts and opinions</p>	<p>Asking and answering questions about time Reading comprehension (The four seasons) Applying and recognising verb forms Listening comprehension Debate skills Expressing preference and opinion Plural and dual case endings</p>	

		<p>Negative statements Adjectives (masculine and feminine) Singular and plural Verbs</p>	
5	School	<p>Education School subjects Everyday activities School day <b>Holiday</b> Employment</p> <p><b><u>Grammar</u></b> Future tense Adjectives Regular and irregular plural nouns Past tense and pronouns Present tense</p>	<p>Developing variety of responses Asking questions and giving information Developing confidence and fluency in speaking Writing style Describing school day Spontaneous speaking Decoding and selecting</p>
6	Revision		